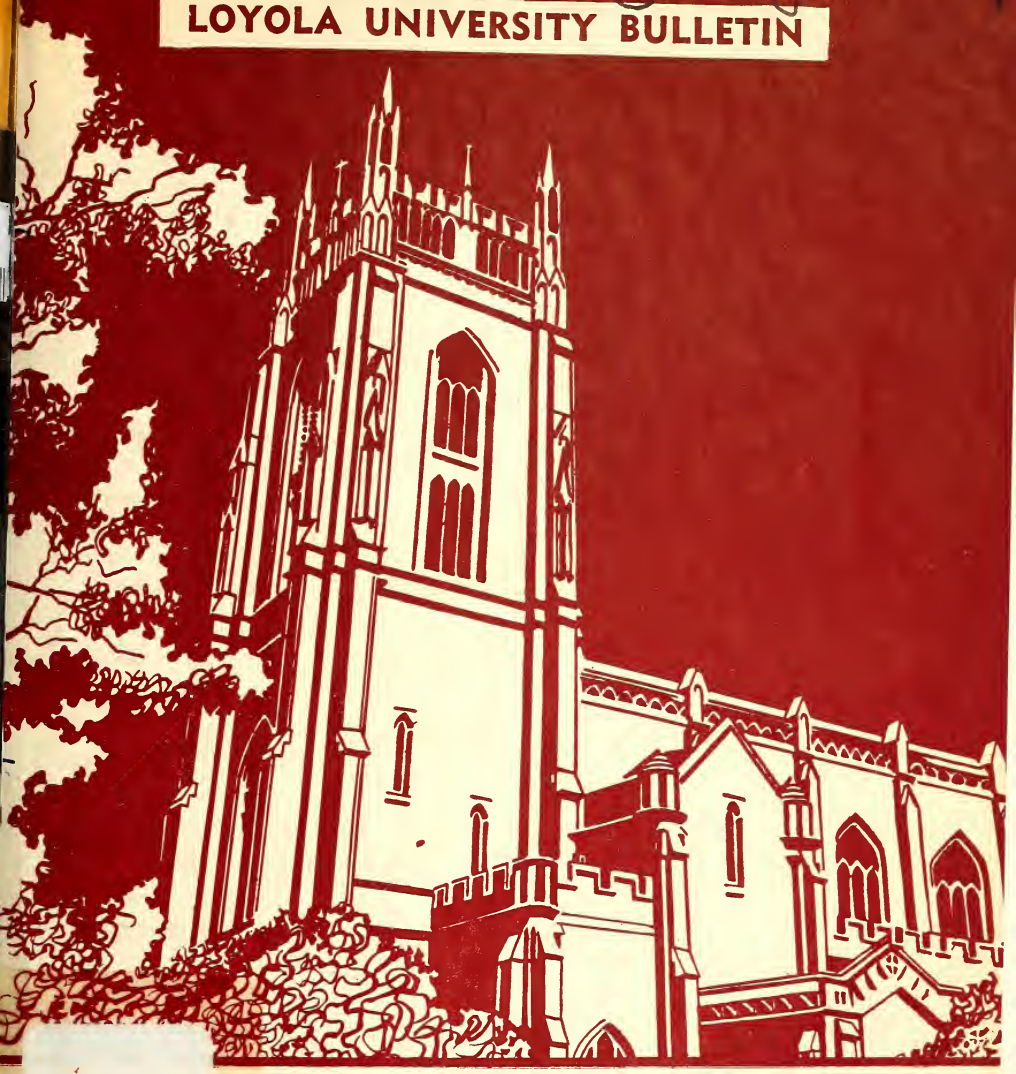
LOYOLA UNIVERSITY BULLETIN



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LOYOLA

BULLETIN 1953-1954

COLLEGE OF ARTS & SCIENCES

VOL. XXXV JANUARY, 1953 NO. 1

LOYOLA UNIVERSITY — NEW ORLEANS 18, LOUISIANA

LOYOLA UNIVERSITY BULLETIN

Vol. XXXV January, 1953 No. 1

Published in the months of January, March, April, May, June, August, September and biennially in December, starting in 1952.

Entered as Second-Class Matter April 27, 1925, at the Post Office at New Orleans, La., under the Act of August 24, 1912.

Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by the General Assembly of Louisiana for the year 1912.

The Legal and Corporate Title of the University is
"Loyola University, New Orleans"

All donations, endowments, legacies, bequests, etc., should be made under this title.

Ad Majorem Dei Gloriam

LOYOLA UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

Founded in 1912

SESSION ANNOUNCEMENTS

1953 - 1954

NEW ORLEANS 18, LA.

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1953 - CALENDAR - 1953

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SESSION CALENDAR—1953-1954

FALL SEMESTER

Sept. 7, Monday.....Opening of the Fall Semester, Freshman Orientation week through Friday, September 11.
1:00 P.M. Placement Tests.

Sept. 8, Tuesday.....10:00 A.M. Placement Tests.

Sept. 9, Wednesday.....9:00 A.M.-4:00 P.M. Completion of Freshman Registration.

Sept. 10-11, Thursday and Friday .....Registration of Sophomores, Juniors and Seniors.

Sept. 12, Saturday.....Registration for Saturday Classes.

Sept. 14, Monday.....Lectures and classes begin. Fee for late registration.

Sept. 26, Saturday.....1:00 P.M.-5:00 P.M. Examinations for removal of conditions incurred.

Sept. 29, Tuesday.....Mass of the Holy Ghost.

Oct. 16, Friday.....Latest date for official withdrawal from courses.

Nov. 9, Monday.....Mid-semester examinations begin.

Nov. 26, Thursday.....Thanksgiving holidays, Thursday through Saturday.

Dec. 8, Tuesday.....Feast of the Immaculate Conception. University holiday.

Dec. 19, Saturday.....Christmas holidays begin after last class.

1954

Jan. 4, Monday.....Classes resumed.

Jan. 11, Monday.....Pre-registration counseling for Spring Semester, 1954.

Jan. 22, Friday.....End of Pre-registration counseling for Spring Semester, 1954.

Jan. 25, Monday.....Final examinations begin.

SPRING SEMESTER

Feb. 1-2, Monday and Tuesday ..... Mid-Session holidays.

Feb. 3, Wednesday..... Opening of Spring Semester. Lectures and classes begin. Fee for late registration.

Feb. 12, Friday..... Latest date for registration or schedule adjustment.

Feb. 13, Saturday..... 1:00 P.M.-5:00 P.M. Examinations for removal of conditions incurred in the Fall Semester.

Feb. 19, Friday..... Latest date for applications of candidates for degrees to be conferred in June, 1954.

March 1-2, Monday and Tuesday ..... Mardi Gras. University holidays.

March 3, Wednesday..... Last day for official withdrawal from courses.

March 29, Monday..... Mid-Semester examinations begin.

April 14, Wednesday..... Easter holidays begin after last class.

April 20, Tuesday..... Classes resumed.

May 14, Friday..... Theses due in final form from candidates for degrees to be conferred in June, 1954.

May 24, Monday..... Examinations for Seniors.

May 27, Thursday..... Feast of the Ascension. University holiday.

May 31, Monday..... Examinations for underclassmen.

June 5, Saturday..... Commencement Exercises.

COLLEGE OF ARTS AND SCIENCES

Founded in 1912

Member of the Southern Association of Colleges and Secondary Schools.
Member of the National Catholic Educational Association.
Member of the Jesuit Educational Association.
Member of the Association of American Colleges.

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Director of Loyola University Radio Station WWL

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M. Elizabeth Middleton, A.B., B.S. in L.S., *Science Librarian*

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Rev. James F. Whelan, S.J., Ph.D., Professor of Education; Chairman of the Department.

Raymond P. Witte, Ph.D., Associate Professor of History; Director of the Evening Division.

Major William J. Yamber, M.P.C., Assistant Professor of Military Science and Tactics.

F. A. Young, A.M., Associate Professor of Spanish.

*Robert Y. Zachary, A.M., Assistant Professor of English.

Leo C. Zinser, Ph.B., LL.B., Instructor of Speech; Director of Dramatics.

* On leave.

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College of Arts & Sciences

Admission and Classification: Rev. E. A. Doyle, Chairman; Dr. J. G. Arnold, Miss C. V. Discon, Rev. A. C. O'Flynn, Rev. J. F. Whelan.

Curriculum: Rev. E. A. Doyle, Chairman; All Departmental Chairmen.

Institutional Research: Rev. G. J. Lemieux, Chairman; Mr. P. F. Bailey, Rev. F. A. Benedetto, Dr. G. J. Eberle, Dr. W. G. Moore, Rev. L. G. Soniat.

Pre-Medical Studies: Dr. J. G. Arnold, Chairman; Mr. P. F. Bailey, Rev. H. R. Jolley, Rev. K. A. Maring, Mr. E. L. Merilh, Rev. J. H. Mullahy.

Testing: Dr. M. D. Horne, Chairman; Rev. J. B. Bassich, Dr. G. J. Eberle, Rev. J. H. Fichter, Rev. J. F. Whelan.

Veterans' Guidance: Dr. J. G. Arnold, Chairman; Dr. J. V. Connor, Mr. J. F. McCloskey, Rev. S. H. Ray.

THE UNIVERSITY

History of the University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception was united with Loyola College on the present Loyola campus. The Academy of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 67 educational institutions with a total enrollment of more than 85,000 students.

Jesuit System of Education Jesuit universities and colleges are unique in their characteristic educational methods. Theirs is a system of education based on the best traditions, the experience, and the research of the better educators in many countries through many centuries. The fundamentals of this system are embodied in a collection of pedagogical principles and practices known as the *Ratio Studiorum.*

This system is distinctive in its aim and objective as well as in its method of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part of the training of the student and of the subject-matter of his courses, the Jesuits always have held as the goal of education the blending of the supernatural with the natural. Their purpose has been to educate the whole man, seeking to develop his moral character as well as his mind, his soul as well as his body;

believing that a true, cultured citizen of any state must be loyal to his God, his church, and his country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggles, literature and science are studied in the light of an all-embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading, and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste, and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

The Need of College Education Today, the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for progressive civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery in one's chosen field without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that present themselves in school and in later life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow students of talent and ambition. By this association with one's fellow men of the best type, defects are overcome, habitual attitudes are adopted and perfected, and character is molded.

Bequests and Gifts Because of its rapid growth the University must look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education, for the generous contributions which will enable the University

to continue its building program. The University hopes for a continuance of financial as well as moral support from those who believe in placing college education within the reach of every deserving student, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education.

The University cherishes the memory of all its benefactors, great and small. These share in the good works and prayers of the Jesuits of Loyola. Their generous assistance to the University, according to their means, will be remembered long after they are gone.

Among the distinguished benefactors of the University should be mentioned: Miss Sarah Babb, Mr. and Mrs. E. J. Bobet, Mrs. Paul Bordenave, Hon. Joseph A. Breaux, Mr. Otto F. Briede, Jr., Mr. Joseph P. Buckley, Mr. and Mrs. Wm. P. Burke, Miss Leonora Del Bondio, Mr. Lawrence Fabacher, Mr. Edward Fassmann, Miss Mary Ferguson, Mr. Bernard Ghio, K. of St. G., Mr. G. R. Katz, Miss Mary Agnes McCabe, Miss Katherine McDermott, Mr. Edgar Murray, Mrs. J. B. Palmer, Mrs. Emma P. Quintero, Mrs. Louise Joute Rabouin, Mrs. Isabelle Melancon Scudder, Mrs. Olive Stallings, Mrs. George Swarbrick, Mrs. S. O. Thomas, Mr. and Mrs. W. J. Vincent, Miss Lilly Whitaker.

Those who are desirous of helping Loyola University in its sublime mission of higher education by erecting buildings as family memorials, or by endowing departments or lecture-chairs in any of its schools or colleges, are requested to make their donations, legacies and bequests in the proper legal form, as shown on page 31 of this Bulletin. One may specify the purpose for which the gift is to be used. This intention will be observed scrupulously. It is well to state whether the sum is for building and equipment or for endowment, as the latter must be invested and only the accruing interest may be used.

Scholarships Through the generosity of friends, the University is able to offer a limited number of scholarships each year to bright and ambitious young men of fine moral character. The University is very happy to be able to assist these young men in getting a higher education which will prepare them for outstanding citizenship. The President and faculty are deeply grateful to their friends who with noble Christian spirit have

extended a helping hand to the less fortunate. It is earnestly hoped that others will help to increase our scholarship fund for the benefit of deserving young men.

A Perpetual Scholarship is founded when an endowment of $10,000.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition and general fees of one student during his four years of college. The sum of $1400.00 may be deposited or $350.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of $350.00.

Most of the scholarships listed below are valued at $200. The holder of the scholarship must pay the remainder of the University charges at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during the semester are unsatisfactory. Scholarships granted in a specific college cannot be transferred to any other school or college of the University.

Scholarships are awarded each year by the Committee on Scholarships which meets about the middle of July. Application blanks may be obtained from the Dean of Students and must be returned to him before the first of July.

The following are scholarships which have been placed at the disposal of the University:

The W. P. Burke Scholarships (three).
The Rev. Francis X. Twellmeyer, S.J., Scholarship.
The Rev. A. E. Otis, S.J., Scholarship.
The Rev. Albert J. Biever, S.J., Scholarship.
The Louisiana State Councils of K. C. Scholarships (seven).
The St. Ignatius Scholarship, founded by Miss E. S. Fitch.
The St. Ignatius of Loyola Scholarship.
The Men's Sodality of Jesuits' Church Scholarship.
The Francis Xavier Wegmann Scholarship.
The Virginia Bobet Scholarship.
The Louise Thomas Scholarship.
The Albert J. B. Lapeyre Memorial Scholarship.
The Ladies' Marquette Auxiliary Scholarships (two).
The Mrs. Josephine Burke Palmer Scholarships (two).

The Hon. Joseph A. Breaux Scholarships (ten).
The Joseph A. Lipari Scholarships (three).
The Louise Jouet Rabouin Scholarships (two).
The G. R. Katz Scholarships (two).
The Otto F. Briede, Jr., Physics Scholarship.

Form of General Bequest

*I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the use of said institution in fulfillment of its general corporate purpose*_____

(State here the sum of money desired to be given, or, if it be the residue of an estate, state this fact.)

Form of Bequest for a Particular Purpose

*I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the following purpose*_____

(State clearly the special object of the bequest, as well as the sum of money or property, real or personal, constituting the same.)

ALUMNI ORGANIZATIONS

General Alumni Association: The Alumni Association of Loyola University is composed of the former students of Loyola University and its predecessor, The College of the Immaculate Conception.

Alumni Clubs: At the present time there are five organized clubs. They are: Alumnae, Business Administration, Dental, Law, Pharmacy. The oldest of these clubs is the Alumnae, its membership is composed of the women graduates from all Schools and Colleges of the University.

General Alumni Association Activities: The activities of the association are the Quarterly Mass, Communion, and breakfast; Annual Alumni Children's Party; Reception for graduates; Annual "Pops" Concert, and the Annual Homecoming Celebration.

The Association has six Masses offered during November for all deceased members and has two Masses offered for each alumnus at the time of his death.

Alumni Club Activities: Aside from the general activities, each club has a varied program of special interest to its particular group.

Loyola University Alumni Advisory Council: This Council is a working body composed of officer representatives of all schools and colleges on the campus, presidents of all organized clubs, a Jesuit faculty adviser, and the executive alumni secretary. Members of the Council are chosen so that all age groups in the alumni association are represented.

The Alumni Office: The Alumni Office, located on the campus, was founded in 1938. It was organized to promote the work of the local alumni and to co-ordinate the various activities.

Men of the South of Loyola University *Men of the South* of Loyola University is a magazine published eight times a year by the Alumni Association in the interest of the alumni and the University. It aims to keep the alumni in touch with one another and with the University. It is mailed to all alumni members.

ORGANIZATION AND ADMINISTRATION

Organization The College of Arts and Sciences at present conducts the following departments: Biology, Chemistry, Classical Languages, Education and Physical Education, English, Journalism and Speech, History and Political Science, Library Science, Medical Technology, Modern Foreign Languages, Philosophy, Physics and Mathematics, Sociology, and Theology. In these departments the College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. It also conducts pre-professional courses that qualify students for entrance into the professional schools of Dentistry, Engineering, Law, and Medicine.

Nursing Education Although Loyola University does not grant a degree in Nursing Education, it offers on-campus courses in partial fulfillment of requirements for the degree in Nursing Education.

Nurses now in training in the Hotel Dieu School of Nursing fulfill their collegiate requirements for the Degree in Nursing Education at Loyola University.

Classical Studies It is one of the regrettable results of the present unrest in the educational world, where the forces arrayed to give vocational training, mechanical development, wage-earning skill, and physical culture are clashing with the traditional classical methods, that the cultural and academic subjects have lost much of their former prestige. No other curriculum has been found to provide the comprehensive training of mind, heart, and will as surely and as efficiently as did the classical studies when they flourished in a golden age as the cause and the fruit of erudition, scholarship, and refinement.

Modern Sciences It is a grievous error to believe that the lovers of literature and art must be enemies of science and invention. The history of science shows plainly how the great scientific discoveries came out of the institutions hallowed for their classical learning. Until recent times all scientific information and the disputes and inventions of scientists found their way to the public through the Latin tongue.

Ample facilities are offered in the College of Arts and Sciences for the lover of natural science. Large, fully equipped laboratories for general and specialized chemistry, biology,

medical technology, and physics are provided. Consecutive courses covering four years of intensive study lead to the degree of Bachelor of Sciences.

R.O.T.C. Unit The Department of the Army maintains a Senior Division of the R.O.T.C. at Loyola University of the South, which is classified as a CC (Civilian College) institution. The mission of the Reserve Officers Training Corps is to produce junior officers who have the qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The Military Department of Loyola University of the South places special emphasis upon leadership to assist Loyola men in meeting any situation in life with success and honor. **Enrollment in the R.O.T.C. Unit is obligatory for all male freshmen and sophomores in the College of Arts and Sciences.** Information about the Loyola R.O.T.C. Unit is contained on pages 64-69 of this Bulletin.

Student Loans The University in conjunction with a local bank provides a loan service for students to defray the costs of tuition and fees.

All applications for Student Loans, except those from incoming freshmen, must be submitted to the Dean of Students at least one month before registration day of the semester for which the loan is requested. A loan covering full amount of tuition and fees may be granted for the first semester. For all subsequent semesters, loans may be granted up to one-half the amount of tuition and fees.

University Chaplain: The University appoints a Priest, together with needed assistants, to the post of University Chaplain for all of the students. He is at their disposition at all times to guide, counsel and advise. The students will find him ready to assist them in their spiritual, personal and individual problems. He is, also, in general responsible for all the organized spiritual activities on the campus.

Medical Service: Loyola University maintains a medical service on the campus. This service insures a safe health program for both students and faculty.

It is operated under the following rules:

1. Students entering Loyola for the first time or re-entering the University must undergo a physical examination before their registration is officially completed.

2. The University may also require physical examinations at other designated times during the student's stay.

3. A student may be refused admission to the University on the recommendation of the medical examiners. This board also may request a student already enrolled to withdraw.

4. A student may see the University Physician on appointment.

5. Patients confined on the campus will be visited by the University Physician.

6. Medicines or hospitalization are not provided by the University's health service.

Sodality of the Blessed Virgin Mary For the purpose of fostering religious faith and fervor, and to encourage the students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life.

Student Council The Student Council consists of twenty-seven members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy, Music, and Business Administration. These students are selected by the student body with the approval of the faculty. The duty of the Council is to unify student thought and action. It conducts general meetings and elections, sponsors and manages interclass contests, contributes to the student publications, and leads and directs student activities.

N.F.C.C.S. Under the leadership of the Student Council, student extra-curricular activities at Loyola are affiliated with the National Federation of Catholic College Students. A regional division of the National Federation has been established in New Orleans for the purpose of unifying and strengthening the major extra-curricular projects of the Catholic Colleges of the city.

The Philosophy Club The function of the Philosophy Club is to promote greater active interest in scholastic philosophy by more intensive study, lectures, and public disputations.

Language Clubs To foster a deeper appreciation of the finer literature of modern foreign languages, French, German and Spanish clubs are conducted for those more advanced students who qualify for membership.

Pan-American Club The purposes of the Pan-American Club are to stimulate friendly cooperation among the Spanish and English speaking students, to seek a better understanding of Latin America, to aid Latin American students who are entering the University, to minimize their difficulties with the English Language and to spread the knowledge of the Spanish Language among the North American Students.

Scientific Societies The Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects.

The students of the College of Arts and Sciences are eligible for membership subject to the respective special requirements for admission to each society.

Radio Club The Amateur Radio Club was organized in September of 1945. Its primary purpose is to foster interest in Amateur Radio. Movies, lectures, and actual contact with amateur equipment serve to prepare members who are prospective licensees. Much long distance work has been carried on through W5LJY operating on 10 meters. A genuine interest in Amateur Radio is the only prerequisite to membership.

Debating Clubs The students are encouraged to participate in exercises of public speaking. To further this activity two debating clubs conduct programs and engage in intercollegiate debates with other universities in various sections of the country. These two clubs are known respectively as The Edward Douglass White Society and The Chief Justice Charles A. O'Niell Society.

Dramatic Clubs The purpose of the dramatic clubs is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Pegasus Poetry Society Pegasus has as its purpose to further interest in poetry, to sponsor symposia and to study poetical works in general.

The Academy of Fine Arts The Academy aims to give its members more contact with art and to offer students the opportunity to acquire an esthetic appreciation of the great masters in painting, sculpture, architecture, and music.

Glee Club Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University.

Campus Capers Campus Capers is a student musical good-will troupe. All talented students of the University, instrumental and vocal, are eligible. It provides entertainment at various University functions. The troupe presents, moreover, a weekly radio show, makes television appearances and gives performances at Service Hospitals, veterans' institutions, and charitable benefits.

University Band Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are required to be regular and prompt in attendance at the appointed rehearsals and at all performances.

The Pep Club The Pep Club provides organized and effective cheering for all athletic events. It helps towards a vibrant school spirit. All co-eds are eligible for membership.

Agramonte Pre-Medical Society Agramonte aims to prepare its members for the study of medicine. Its activities include lectures and tours concerning medical subjects. Membership is open to all Pre-medical students in good standing.

Dr. Edward A. Gamard, Sr., Pre-Dental Society The Gamard Pre-Dental Society sponsors lectures, movies, and tours to promote interest in dentistry. Membership is open to all Pre-dental students in good standing.

The Medical Technology Club The Medical Technology Club serves as a medium to foster better understanding between faculty and students; to provide a common ground

upon which all student members of the department can meet; and to foster student activities. Membership is open to all students of Medical Technology in good standing. This group sponsors the annual TNT variety show produced to provide a student scholarship.

The El Ed Club The El Ed Club stimulates unity among future teachers. All Elementary Education majors are eligible for membership.

Student Publications The students of the University, under faculty supervision, issue three publications: The Maroon, a weekly, the Wolf, an annual, and the Students' Handbook. The editors are appointed by the Committee on Student Publications, and the editorial staffs are appointed by the editors. The business management is in the hands of the students.

Honorary Scholastic Fraternities In order to give recognition and encouragement to high standards of scholarship among the students, several honorary scholastic fraternities have been established on the campus.

Delta Epsilon Sigma D. E. S. is a national scholastic honor society for students and graduates of Catholic colleges and universities. Members are chosen from the College of Arts and Sciences only, on a basis of good character, liberal culture, and high scholarship. Candidates must have at least a "B" rating throughout their four years.

Alpha Sigma Nu A. S. N. is a national scholastic honor society for male students of Jesuit colleges and universities. The two highest ranking students in each school or college of the University are nominated for membership each year, and the final selection of members is made from their number.

Service Fraternities In order to provide wholesome outlets for non-academic campus activity three service organizations have been formed.

Blue Key This is a national honorary service fraternity whose members are chosen by the active student chapter from male students who have distinguished themselves in leadership, activity, scholarship and service rendered the University.

Alpha Pi Omicron and Lambda Sigma Lambda These two service organizations are open to male and female students respectively who have proved their ability and willingness to lend varied assistance to the faculty and students of the University. These organizations were founded to foster the development of leadership, activity, loyalty and generous service to the University. Any student of the University is eligible to join one of these organizations.

Loyola Forum The Loyola Forum is an educational, entertaining program designed for the students' benefit and enjoyment. The Forum spreads Catholic truth and culture—the truth and culture inculcated by the University within its walls—to the outside world by bringing to New Orleans famous Catholic personages, prominent in every field— business, religious, scientific, artistic, governmental—to lecture on current issues and personal experiences.

Press Relations Committee The aim of the Committee is to prevent Catholics from falling victims to what Pope Pius XII calls "the flood of black paganism," that is being poured forth constantly by today's newspapers, magazines, books, movies, etc. The Committee analyzes misrepresentations of the Church publicized by the modern opinion-forming agencies, and presents the results of its research in bi-monthly bulletins.

Students' Retreats Convinced of the great value of the Spiritual Exercises of St. Ignatius, the faculty of Loyola makes provisions for its students to follow these Exercises in what is called a Retreat. These retreats are of three kinds, namely, campus week-end retreats, closed retreats at Manresa (Convent, La.) for the men, or closed retreats at Lafayette for the ladies; or, finally, a general retreat for all in the college church.

ENTRANCE PROCEDURE

Application For Admission Applicants for admission to the Freshman class must meet the requirements stated below under Methods of Admission. The specific units of credit that are required and other units that may be presented for admission to the Freshman class are listed under Admission Requirements.

Application for admission accompanied by proper credentials must be filed with the Registrar at least one month prior to the

Registration dates for the Fall and Spring. Applications received after these dates will be considered only if student quotas have not been filled.

Applicants for admission as Freshmen, or with advanced standing, must submit official records from all schools and colleges attended. These credentials are to be sent directly by the proper officer of the school or college in which they were earned and not through the student. Credentials which are submitted for admission become the property of the University, even in the case of applicants to whom admission is denied, and are kept permanently on file. Blank forms for transcripts of records may be had on application to the Registrar.

It is recommended that applicants who desire admission immediately upon graduation from high school have their credentials sent to the Registrar at the beginning of the last term of their senior year. These credentials should include the past scholastic record, together with a list of courses in progress during the final term of the senior year and the applicant's rank in class. This will enable the Committee on Admissions to grant tentative admission pending receipt of complete and final records which should be sent to the Registrar by the high school principal immediately after graduation from high school.

The University reserves the right to refuse admission to applicants whose previous work is of such a grade as to create a doubt regarding their ability to pursue successfully their scholastic work in the University.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with laboratory equipment.

Students should be present on the opening day of classes. They will not be admitted after the first five class days. Freshmen must be present on the opening day of Freshman Orientation Week.

The University is not co-educational in all departments. Admission of women to the College of Arts and Sciences full-time courses is restricted to the courses in Medical Technology, Teacher Training, Journalism and Speech. Women will

not be admitted as candidates for the other degree programs in the College of Arts and Sciences. This restriction does not apply to Part-time Courses.

Methods of Admission *I. As a Regular Student*—Admission as a *matriculated student to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by transfer from another institution of higher education.

Admission by Certificate—Admission without examination is granted to students who have graduated with a minimum of fifteen acceptable units from any high school accredited by a recognized standardizing agency, or by the State Board of Education, or by the State University of the State in which the high school is situated. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving information about his personality, character, and health.

Applicants who graduate from high school in the lower third of their classes and have the minimum units stated above will be admitted on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

Admission by Examination—An applicant who is not entitled to enter by certificate, as stated above, may be admitted on the basis of entrance examinations in English and Mathematics and of a general intelligence test. These examinations are held in July and September. Applications for these examinations should be made to the Registrar of the University at least two weeks in advance.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admission and Classification, to an applicant who has fulfilled the high school requirements for admission and in addition presents a transcript of college credits certified by the proper official of the college or university attended showing all the scholastic

*A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree.

work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee on Admission and Classification, and only if the student has made satisfactory grades in his first semester's work at Loyola University College of Arts and Sciences. *No transfer student will be accepted unless he has attained a "C" average for all hours attempted during the preceding year at the college from which he transfers, has a general "C" average for all hours attempted previously in college, and no faculty action has been taken against him.* Credits presented for work done by correspondence will not be accepted.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the University by certificate may be admitted as special students under the following conditions: (1) they must be at least twenty-one years of age; (2) they must not have been in attendance in high school during the previous year; (3) they are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational work and practical experience.

By virtue of his classification, a special student is not eligible for any degree nor is his college work accredited until he successfully completes entrance examinations. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the department in which he wishes to register. Upon successful completion of entrance examinations, his previous college work is accredited.

Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the preceding semester. No one may register in the University as a special student for more than two years.

III. As an Out-of-Course Student—A limited number of earnest students of mature years, who, though fully qualified

for admission to the College as regular students, do not wish to register as candidates for a degree, but merely want to pursue particular studies for cultural purposes, may be permitted to register as out-of-course students, provided they have obtained the recommendation of the Chairman of the Department in which they wish to register, and the written permission of the Dean. Such recommendation and permission will not be given to applicants who are not evidently qualified to pursue profitably the desired courses.

The credits earned by an out-of-course student may not be applied toward the fulfillment of requirements for a degree unless he changes his academic status to that of a regular student. Out-of-course students must make this change within the first four semesters if the credits are to be used towards an academic degree. At the beginning of each semester they must make written application to the Dean for the privilege of registering for that semester. This privilege will be granted only to those applicants who have shown, during the preceding semester, a satisfactory definiteness and earnestness of purpose.

Admission Requirements For admission to the College of Arts and Sciences at least fifteen acceptable high school units are required of which twelve must be in strictly academic courses. In general, these units should show several sequences of subject-matter adapted to the course to which admission is sought. Students in the lower third of the graduating class may be admitted on probation.

1. All students must present the following units.

	Units
*English	4
History, Civics	2
Algebra	1
Plane Geometry	1
**Latin or Modern Foreign Language	2
Science	1

* One unit in English may be replaced by a unit in Speech or Journalism.
** These units may be waived and supplied by scheduling Elementary Language Courses in College.

2. In general, only three units will be accepted from the following group.

	Units		Units
Bookkeeping	1	Economics	½ - 1
Commercial Law	½ - 1	Music	1
Commercial Geography	1	Shop Work	1
Drawing—Mechanical	1	Stenography	½
Drawing—Freehand	1	Typewriting	½

3. A student may not register for a subject course which presupposes specific high school preparation, unless he has completed such preparation. Any deficiency in such preparation will make it necessary for him to take those basic courses which the University judges advisable. Credit for that work may or may not be allowed, according to the circumstances of the case.

Student Fees Fees are paid in two installments during each semester of the scholastic year. During the Fall Semester, the first installment is due on the date of registration, the second on December 1st. During the Spring Semester, the first installment is due on the date of registration, the second on April 15th. *Any other arrangement for payment must be made before the completion of registration with the Treasurer of the University.*

The following are the fees in the College of Arts and Sciences:

For full time students

Tuition and basic fees (per semester)	$225.00
Matriculation fee	5.00
Late registration fee (per semester)	5.00
Graduate Record Examination fee	15.00
Graduation fee	25.00
Cap and gown deposit (refundable)	30.00
Observation and Practice Teaching fee	30.00
Conditional examination fee	2.00
Late examination fee	2.00
Transcript (after first)	1.00
Locker rental (per semester)	1.00
R. O. T. C. deposit	20.00

The basic fee includes registration, tuition, library, laboratory, subscription to the Maroon and Wolf, athletics, forum, physical education, and certain other student activities.

The matriculation fee is charged only at the time of a student's first registration in the College of Arts and Sciences.

The graduation fee and the Cap and Gown deposit are paid by Seniors one month before graduation. The full deposit will be refunded provided the cap and gown are returned in good condition immediately after graduation. If they are returned more than two months after graduation, only $10.00 will be refunded.

The late examination fee will be charged for any examination taken later than the assigned date, no matter what the excuse. Except for sickness, no late examination will be given unless permission is obtained from the Dean prior to the regularly scheduled examination.

Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University.

Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

For part time students

The tuition fee for all part time courses is $12.00 per semester hour, except for accredited teachers and members of a religious community.

For accredited teachers who are at present engaged in teaching, the tuition fee is $9.00 per semester hour. The teacher's certificate accompanied by a statement of present employment should be presented to the Registrar for inspection at the time of registration.

For students who are members of a religious community, the charges are $7.00 per semester hour.

All part time students in the College of Arts and Sciences are charged a registration fee of $5.00 each semester. A matriculation fee of $5.00 is charged when a student registers for the first time. Auditors do not pay a matriculation fee.

Additional part time fees are:

Library fee (per semester)	$ 5.00
Science laboratory fee (per semester)	15.00
Observation and Practice Teaching fee	30.00
Conditional examination fee	2.00
Late examination fee	2.00
Transcript (after first)	1.00
Late registration fee	5.00
Graduation fee	25.00
Cap and gown deposit (refundable)	30.00

Refund Policy It is the sole duty of the individual, in case of official withdrawal from the College, to make formal application to the Finance Office for any refund of tuition. Refunds are determined, not according to the amount already paid by the student, but according to a percentage of the total tuition payable in the semester in which the student withdraws. Refunds are made on the following basis:

Within first week of semester	80%
One week to three weeks of semester	60%
Three weeks to five weeks of semester	40%

No refund after five weeks.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses.

Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

Student Housing Dormitory facilities are not available at the University. The University maintains, but does not supervise, a limited number of rooming houses for male students. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Dean of Students. Meals may be obtained at the University cafeteria.

ADMINISTRATIVE PROCEDURE

Registration Procedure Prior to registration a record of all previous work done in high school or college should be on file in the Office of the Registrar. Students registered for a degree in other approved institutions need not file entrance credentials unless they are applying to transfer to Loyola. Satisfactory proof, however, of good standing in those institutions should be presented together with a letter from their Dean approving the courses they intend to schedule.

Students must register within the prescribed time at the beginning of each semester before being permitted to advance in course. The following major steps are listed to assist registrants through the process:

1. Within the period designated for registration the registrants should report to the Registrar's Office to obtain registration cards.

2. Registrants should then obtain approval of their schedule of courses in consultation with their adviser and departmental chairman, fill out the registration cards, and deposit the registration data with their adviser or chairman.

3. The registration data will be submitted to the Dean by the respective departmental chairmen. This data will be checked and returned to the Registrar by the Dean.

4. On the date designated in each semester the registrant will call for the registration cards at the Registrar's Office.

5. To complete registration, the registrant must present the registration cards to the Finance Office and settle his account. Any student failing to settle his account with the Finance Office later than five days after the beginning of classes will not be admitted to any subsequent class.

Instruction The unit of instruction is one hour a week for one semester. Two hours of work in a laboratory are considered equivalent to one hour of class work. Students may receive credit only for the number of hours published for a course. No credit will be allowed for a course for which a student is not registered as a regular student.

A student is required to take a minimum of twelve semester hours of work each semester. Attendance as auditors is not granted without written permission of the Dean.

Withdrawal A student who withdraws from the University during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the University, the student must obtain from the Dean a written permission for such withdrawal, which must be presented to the Registrar. This written permission will not be given if the student has not met all financial obligations to the University, or if he is under any official censure, or if there is any official charge pending against him.

Should a student fail to comply with these regulations, a notation of faculty action against the student will be inscribed on his official record.

A student desiring to withdraw from a scheduled course or to add another course after his semester's schedule has been filed in the Registrar's office may do so only after having obtained written permission from the Dean. Permission to add a course or to change from one section of a course to another will not be granted after the date indicated in the Session Calendar as the last day for schedule adjustments.

Official withdrawal from a course will not be allowed later than one month after the beginning of classes.

In the case of a student who is called to active duty in any branch of the armed services before the date for final examinations in the semester, the following exceptions to the normal regulations have been made:

1. Should a second semester senior be called to military service within six weeks of the date of commencement exercises, he will have the dates of his final examinations advanced, and, if he passes successfully, he will be granted full credit and his degree.
2. A senior in his first semester, or a junior, sophomore, or freshman in either semester who is called into military service within four weeks of the end of the semester will have his examination dates advanced, and, if he passes successfully, be granted full credit for the semester.

3. Any student who has completed his mid-semester requirements but who is not eligible for full credit as stated above will be granted one-half of the credits for the courses in which he has successfully completed his mid-semester examinations.

4. A notation of the action taken by the University in accordance with the provisions made above will be made on the records and transcripts of the students who have received full credit under these provisions.

Attendance The University is insistent on regular and punctual attendance. Each tardiness, defined as a student's failure to be present when his name is called at the beginning of each class or laboratory, will be counted as a third of an absence.

The student coming late is responsible for seeing that the instructor changes the absence noted at the beginning of the class to a tardiness.

Any student incurring more than six absences in a course which carries three or more semester hours will be dropped from the course automatically. In courses of less than three semester hours the maximum number of absences will be double the number of semester hours, e.g. in a two semester hour course, four absences will be the maximum allowed; in a one semester hour course, two absences will be the maximum.

Students who have exceeded the maximum number of absences will have a right to petition the Committee on Attendance for reinstatement.

Students petitioning reinstatement should do so within twenty-four hours after they receive notification that they have been dropped from a course. The petition must be submitted by letter to the Dean of Students and must include the reason for each absence, giving dates, etc. While the petition is being reviewed by the Committee on Attendance the student will be permitted to attend classes. The decision of the Committee on Attendance will be final. Extended absences due to sickness must be verified by a doctor's certificate.

Students entering class more than five minutes after the starting bell will be recorded absent.

Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for

the omitted work will be charged against the student if he does not fulfill his obligations within the time limit determined by his professors.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of the University that the exercise of proper self-control will come from his own convictions and free determination.

It is intended that the college regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of college customs and regulations, serious application to study, and exemplary demeanor in all college activities. A student who shows himself deficient in these essential points will be suspended or dismissed.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. In rare cases a student may be dismissed for a reason that seems to students and parents to be insufficient. In such cases the University is to be considered the more capable judge of what affects the interests both of the institution and of the student body.

Grades and Reports A report of the semester grades made by a student in his scheduled subjects is sent to the student at the middle and end of each semester. Other reports will be sent by the Dean whenever he judges it advisable to do so.

Grades are reported as follows: "A," excellent; "B," very good; "C," good; "D," merely passing; "E," conditioned; "F," failed; "FE," failure because of excessive absences; "W," withdrawal from subject course with permission; "WF," failure because of withdrawal from subject course without permission.

At the student's option and with the professor's permission, in certain two-semester courses a grade of 'I,' incomplete, may replace the 'E,' conditioned, grade at the end of the first semester. If the student does satisfactory work in the first half of the second semester, the 'I,' will be converted to a 'D'

for the first semester. If not, the student will be given an 'F' for the first semester and will be asked to withdraw from the course.

Semester grades are determined as follows:

Pre-examination work in first half of semester	20%
Mid-Semester Examination	20%
Pre-examination work in second half of semester	20%
Final Examination	40%

Official grades are expressed in letters, not numbers. The numerical values of the letters used are as follows: A—93 to 100; B—85 to 92; C—77 to 84; D—70 to 76; E—60 to 69; F—0 to 59.

Scholastic Standing The standing of a student is computed on all hours attempted, including elementary languages, but excluding authorized withdrawals. All attempts at a course which has been failed and repeated or which has been repeated to raise the quality of work will be counted in computing a student's scholastic standing.

Quality Of Work A candidate for a degree must present not only the required character and quantity of work, but he must attain a certain standard of excellence in his work, especially in his major and minor areas of concentration. Hence, the candidate for a bachelor's degree must earn, in addition to the minimum of 128 semester hours of credit, an average grade of "C" or better. Moreover, a student must make a "C" average in each area of his field of concentration and a "C" average in upper division courses contained in each area.

Quality Point Rating No student will be permitted to graduate unless he has established a quality point average of 1.0 in his work towards the desired degree.

N.B. The quality point average is determined by dividing the total of quality points earned by the total hours attempted exclusive of failures.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for the grade of "B," twice as many

quality points as semester hours; for the grade of "C," just as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F," a number of quality points equal to the number of semester hours assigned to the course will be subtracted from the student's total of quality points.

With the special permission of the Dean, a student may repeat a course already successfully completed with a grade of "C" or "D" in order to better the quality of his work. No third attempt will be allowed. Courses in which a grade of "B" has been earned may not be repeated. In computing the student's general average and quality point average in the major field, all attempts will be counted. In computing the quality point average in the minor fields, only the higher grade will be counted in the case of courses which have been repeated.

Scholastic Probation and Dismissal 1. Students admitted from the lower third of their class in high school will be placed on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

2. In order that students maintain the required academic standing and continue in course, the following minimum standards must be met:

a) a quality point average of 0.5 for the first semester
b) a quality point average of 0.7 for the second semester
c) a quality point average of 1.0 after the third semester and every subsequent semester.

Students failing to meet these specified requirements will be placed on probation for one semester. If a student is unable to raise his quality point average to the required minimum after one semester of probation, he will be subject to dismissal from the College.

Only rarely and for very grave reasons will the probation of a student be extended beyond one semester.

3. Students who have not established a 1.0 general average and a 1.0 average in their major and minor fields of concentration at the end of their sophomore year must remedy their

deficiencies before beginning their upper division major or minor work.

4. Students on scholastic probation will schedule no more than 16 and no less than 12 semester hours.

Repetition of Courses A student who has failed a course will be allowed to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

Classification of Students Those students are ranked as Sophomores who have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours. Students not included in any of these classifications are registered either as special students or as out-of-course students.

Requirements for Undergraduate Degrees *1. Semester Hours and Field of Concentration*—To receive a baccalaureate degree, a student is required to complete at least 128 semester hours, distributed normally throughout eight semesters in such manner as to include in his last four semesters a field of concentration consisting of 30 to 36 semester hours of upper division work in related courses, 18 of which must be taken from one field and 12 from one or more related fields.

Before the end of his Sophomore year, the student, with the assistance of the Chairman of the Departments, will select his field of concentration. No student will be permitted to begin his field of concentration unless he has the rating of a Junior, has completed his lower division course requirements, has an average of "C" for all courses completed and has an average of "C" in the lower division subject courses of the major and minor fields he intends to elect. The field, as outlined by the Chairman, must be submitted in duplicate form to the Dean for his approval. After such approval, any change in the student's field of concentration is not allowed without permission of the Dean. Ordinarily such a change will prolong the time required for a degree. Students who have transferred from another college must complete their last 32 hours and 50 per cent of their field of concentration in residence.

Students who wish to schedule courses at other colleges and have such courses recognized as partial fulfillment of their

Degree Program at Loyola must obtain the written permission of the Dean before such courses are scheduled.

Failure to obtain such written permission will render the courses unacceptable to Loyola. Courses in which a grade of "D" is earned will not be accepted as transfer credit.

II. Distribution of Course Requirements in Degree Programs

Subject Requirements	A.B.	Ph.B.	B.S.	B.S. Ed.	B.S. Phys. Ed.	B.S. Med. Tech.
Education				18	18	
English	12	12	12	12	12	12
Greek	12*					
History	12	12	6	6	6	
Latin	12					
Mathematics	6	6	6-10	6	6	
Modern Language	12	12	12			12
Philosophy	21	21	18	18	18	18
Physical Education				4	30	
Science	8	8	18-32	12	20	44
Social Sciences	12*	12		6	3	
Speech		6				
Theology	16	16	16	16	16	16

*Candidates for the A.B. Degree may elect Greek or Social Sciences.

It is to be noted that Table II indicates the minimum course and credit requirements. At least 18 semester hours in the major field of concentration and 12 semester hours in the minor field must be added to these minimum course requirements in lower division work.

Science Requirements The following are specific lower division requirements in the major fields of concentration:

1. Major field in Physics and Mathematics:
   Physics 10 hours; Chemistry 8 hours; Mathematics 10 hours.
2. Major field in Chemistry:
   Chemistry 16 hours; Physics 10 hours; Mathematics 10 hours.
3. Major field in Biology:
   Biology 16 hours; Chemistry 16 hours; Mathematics 6 hours.
4. Major Field in Medical Technology:
   Medical Technology 16 hours; Biology 16 hours; Chemistry 12 hours.

Theology Requirements Non-Catholics are not required to fulfill the theology requirements. Transfer and part-time students must establish a minimum of 8 semester hours.

Eligibility for Graduation In addition to the above requirements, the following regulations must be observed:

(1)—The candidate for a degree must either submit a thesis of approximately 5,000 words on a particular phase of his major subject, or must take a comprehensive examination in his major subject, depending upon the regulations of the department of his field of concentration.

(2)—A. Before writing his thesis the student must obtain from the Chairman of the department of his field of concentration the approval of the subject of his thesis. He must present to his Chairman two copies of the completed thesis not later than the date assigned in the Session Calendar. The Chairman's approval of the thesis is required for graduation.

B. If the student is to take a comprehensive examination, the field of examination is to be determined by the Chairman of the Department of his major subject. The successful completion of this examination is required for the graduation of the student.

(3) At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree.

(4) One month before the date of graduation, the candidate must pay his graduation fee and discharge all other financial indebtedness to the University.

(5) All candidates for degrees must be present at the Award Night Ceremonies, at the Baccalaureate Services and the Commencement Exercises. Absence from any one of these exercises will render the candidate ineligible for Graduation. The University will not confer degrees *in absentia.*

Combined Degrees A student who has completed the Junior year in the College of Arts and Sciences may enter upon his professional studies and after one year of such studies may receive a degree from the College of Arts and Sciences, provided he has fulfilled the following requirements: (1) Before transferring to the professional studies he must have

completed all the courses of the College of Arts and Sciences specifically required for the academic degree and must file a formal application for the degree in the Office of the Registrar; (2) he must have been registered during the entire year as a Senior in the College of Arts and Sciences and as a First Year student or Freshman in the professional school in which he is taking his professional studies, and his program of first year studies in the professional school must have been approved at the beginning of the session by the Dean of the College of Arts and Sciences; (3) he must have completed successfully the first year of his professional studies as required by the professional school for his promotion to the second year of professional studies in that school, although not more than twenty-two semester hours of such studies will be accepted toward his academic degree; (4) he must not be under any official censure either in the College of Arts and Sciences or in the professional school; (5) he must see that an official record of the studies which he has taken and the grades he has made in them during the first year of professional studies, together with a statement that he has been promoted to the second year of professional studies and that he is not under any official censure in the professional school, be sent by the Dean of the professional school to the Dean of the College of Arts and Sciences. Combined degrees will not be granted after a student has begun his second year in the professional school.

Such a candidate for a degree from the College of Arts and Sciences must be present with the other candidates for degrees at the Award Night Ceremonies, the Baccalaureate Services, and the Commencement Exercises of the University.

Absence from any one of these services will render the candidate ineligible for graduation. The University will not confer degrees *in absentia.*

Graduation Honors Graduation honors are computed according to the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student during his entire course. Semester hours carried include all hours attempted, excluding authorized withdrawals, but including all attempts at a course which has been repeated

in order to raise the total of quality points. A student who has made an average of 2.5 graduates *cum laude;* one who has made an average of 2.7 *magna cum laude;* one who has made an average of 2.9 *summa cum laude.* Record of these honors is inscribed on the diplomas and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all the regulations of the University that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the General Bulletin of the University, the Students' Handbook, official instructions given to the students, and posted offical notices. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University, and will abide by decisions that may be made by officials of the University regarding the student.

PROGRAMS OF STUDY

Bachelor of Arts

(Major in English, History, Journalism, Latin, Language, Speech, Philosophy, Sociology).

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Hs.	101-2	World History	6
Lt.	103-4	Latin Poets	6
Lang.	101-2	French, German, Spanish	6
Sl.	101-2	Introductory Sociology	6
	or		
Gk.	101-2	Homer	6
Th.	105-6	Scripture; Catholic Apologetics	4
			34

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lt.	201-2	Cicero, Horace	6
Lang.	201-2	French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Sl.	205-6	Social Problems	6
	or		
Gk.	201-2	Homer	6
Pl.	201-2	Logic, Metaphysics I	6
Th.	207-8	Catholic Morality	4
			40

JUNIOR YEAR

Course No.			Sem. Hrs.
Hs.	201-2	American History	6
Pl.	203-301	Metaphysics II; Psychology	6
		Science (Physics and Chemistry or Biology)	8
Th.	302-3	Dogma I; Dogma II	4
		Field of Concentration	12
			36

SENIOR YEAR

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Pl.	311	History of Philosophy	3
Th.	304-5	Dogma III; Dogma IV	4
		Field of Concentration	18
			31

Bachelor of Philosophy

(Major in English, History, Journalism, Language, Sociology, Speech, Philosophy).

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Ex.	101-2	Fundamentals of Speech	6
Hs.	101-2	World History	6
Lang.	101-2	French, German, Spanish	6
		Social Science	6
Th.	105-6	Scripture; Catholic Apologetics	4
			34

Sophomore Year

Course No			Sem. Hrs.
En.	201-2	English Literature	6
Hs.	201-2	American History	6
Lang.	201-2	French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Pl.	201-2	Logic, Metaphysics I	6
Th.	207-8	Catholic Morality	4
			34

Junior Year

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II, Psychology	6
		Social Science	6
		Science (Physics or Chemistry or Biology)	8
Th.	302-3	Dogma I; Dogma II	4
		Field of Concentration	12
			36

Senior Year

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Pl.	311	History of Philosophy	3
Th.	304-5	Dogma III; Dogma IV	4
		Field of Concentration	18
			31

Bachelor of Science—Biology

(Major: Biology; Minor: Chemistry)

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Lang.	101-2	French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Ch.	101-2	General Chemistry	8
Bl.	105-6	Invertebrate, Vertebrate Zoology	8
Th.	105-6	Scripture; Catholic Apologetics	4
			38

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	201-2	French, German, Spanish	6
Ch.	201-2	Organic Chemistry	8
Bl.	201-2	Comparative Anatomy, Embryology	8
Pl.	201-2	Logic, Metaphysics I	6
Th.	207-8	Catholic Morality	4
			38

JUNIOR YEAR

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	301-2	Quantitative, Qualitative Analysis	8
Ph.	201-4	General Physics	8
Bl.	301-2	Bacteriology, Histology	8
Hs.	101-2	World History	6
Th.	302-3	Dogma I; Dogma II	4
			40

SENIOR YEAR

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Ch.	309-10	Biological Chemistry	8
Bl.	305-6	Parasitology, Microtechnique	8
Bl.	303	Physiology	4
Th.	304-5	Dogma III; Dogma IV	4
		Elective in major field	4 or 5
			34 or 35

Bachelor of Science—Biology

(Major: Zoology; Minor: Botany and Chemistry)

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Lang.	101-2	French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Ch.	101-2	General Chemistry	8
Bl.	105-6	Invertebrate, Vertebrate Zoology	8
Th.	105-6	Scripture; Catholic Apologetics	4
			38

Sophomore Year

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	201-2	French, German, Spanish	6
Bl.	101-2	General Botany, Taxonomy	8
Bl.	201-2	Comparative Anatomy, Embryology	8
Pl.	201-2	Logic, Metaphysics I	6
Th.	207-8	Catholic Morality	4
			38

Junior Year

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	201-2	Organic Chemistry	8
Ph.	201-4	General Physics	8
Bl.	303-305	Physiology, Parasitology	8
Hs.	101-2	World History	6
Th.	302-3	Dogma I; Dogma II	4
			40

Senior Year

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Ch.	301-2	Quantitative, Qualitative Analysis	8
Bl.	311-12	Limnology, Field Zoology	10
Bl.	313-14	Plant Micrology, Genetics	8
Th.	304-5	Dogma III; Dogma IV	4
			36

Bachelor of Science in Medical Technology

(Major: Medical Technology; Minor: Biology and Chemistry)

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Pl.	201-2	Logic, Metaphysics I	6
Ch.	101-2	General Chemistry	8
Bl.	105-6	Invertebrate, Vertebrate Zoology	8
Md.	101-2	Medical Technology	8
Th.	105-6	Scripture; Catholic Apologetics	4
			40

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	101-2	French, German, Spanish	6
Bl.	301-2	Bacteriology; Histology	8
Pl.	203-301	Metaphysics II, Psychology	6
Md.	201-2	Medical Technology	8
Th.	207-8	Catholic Morality	4
			38

JUNIOR YEAR

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Bl.	303-306	Physiology; Microtechnique	8
Ch.	201-302	Organic Chemistry; Quantitative Analysis	8
Md.	301-2	Medical Technology	8
Lang.	201-2	French, German, Spanish	6
Th.	302-3	Dogma I; Dogma II	4
			40

SENIOR YEAR

Course No.			Sem. Hrs.
Md.	390-1	Medical Technology (one calendar year)	16
Th.	304-5	Dogma III; Dogma IV	4
Bl.	305	(Night) Parasitology	4
			24

NURSING EDUCATION

Students in training at the Hotel Dieu School of Nursing are provided purchase-of-course instruction at the College. These students are duly registered in the College and subject to all regulations governing the admission and matriculation of students of the College of Arts and Sciences. Student nurses must attend regularly scheduled courses on the college campus. The College of Arts and Sciences does not grant a degree in Nursing Education, although credit in the purchase-of-course instruction is transferable and applicable to a collegiate degree.

Nursing Education

Course No.				Sem. Hrs.
Bl.	109	SN	Anatomy and Physiology	4
Bl.	122	SN	Microbiology	4
Ch.	101-2	SN	General Chemistry	6
Pl.	101-2	SN	Psychology; Ethics	6
Sl.	206	SN	Sociology	3
				23

Bachelor of Science—Chemistry

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Hs.	101-2	World History	6
Mt.	107-8	College Algebra, Trigonometry, Plane Analytic Geometry	10
Ch.	101-2	General Chemistry	8
Th.	105-6	Scripture; Catholic Apologetics	4
			34

SOPHOMORE YEAR

Course No.			Sem. Hrs.
Lang.	101-2	French or German	6
Pl.	201-2	Logic, Metaphysics I	6
Mt.	301-2	Calculus	6
Ph.	211-14	General Physics	10
Ch.	301-2	Qualitative and Quantitative Analysis	8
Th.	207-8	Catholic Morality	4
			40

JUNIOR YEAR

Course No.			Sem. Hrs.
Pl.	203-301	Metaphysics II; Psychology	6
Lang.	201-2	French or German	6
Ph.	301-4	Electricity and Magnetism	6
Ch.	313-14	Organic Chemistry	8
Ch.	303-4	Physical Chemistry	10
Th.	302-3	Dogma I; Dogma II	4
			40

SENIOR YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Pl.	302-3	Ethics	6
Ch.	305-6	Industrial Chemistry	4
Ch.	307-8	Technical Methods of Analysis	6
Ch.	311-12	Organic Compounds and Preparations	8
Th.	304-5	Dogma III; Dogma IV	4
			34

Bachelor of Science—Mathematics

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Lang.	101-2	French, German	6
Mt.	107-8	College Algebra, Trigonometry, Plane Analytic Geometry	10
Ch.	101-2	General Chemistry	8
Th.	105-6	Scripture; Catholic Apologetics	4
			34

Sophomore Year

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Pl.	201-2	Logic, Metaphysics I	6
Lang.	201-2	French, German	6
Mt.	301-2	Calculus	6
Ph.	211-14	General Physics	10
Th.	207-8	Catholic Morality	4
			38

Junior Year

Course No.			Sem. Hrs.
Hs.	101-2	World History	6
Pl.	203-301	Metaphysics II; Psychology	6
Mt.	310	Differential Equations	3
Mt.	312	Theory of Equations	3
Mt.	398-99	Advanced Calculus	6
Ph.	301-4	Electricity and Magnetism	
	or		10
Ph.	307-9	Analytic Mechanics	
Th.	302-3	Dogma I; Dogma II	4
			38

Senior Year

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
Mt.	318-19	Solid Analytic Geometry	6
Mt.	350-51	Introduction to Modern Algebra	
	or		6
Mt.	350-400	(Any course in this group)	
Ph.	331-33	Modern Physics	6
Th.	304-5	Dogma III; Dogma IV	4
			28

Bachelor of Science—Physics

Note: The Department of Physics offers two degree programs:

1) The program leading to the degree of **B.S.** with a major in Physics. For this program 36 semester hours in Physics courses must be attained. Towards these 36 semester hours, the following courses are obligatory: Ph. 211 through 214; Ph. 301 through 304; Ph. 307-9. The other 10 semester hours may be acquired by a choice from the following offerings: Ph. 311-12; Ph. 315-16; Ph. 331-33; Ph. 335 through 338.

2) An honors program leading to the degree of **B.S.-Physics.** Any major in Physics, who at the completion of the first semester of his Junior year has a quality point ratio of 1.5 or better in his physics courses so far attempted, is entitled to apply for this program and may be admitted to it by the Department. The minimum requirement for graduation with the degree **B.S.-Physics** is 51 semester hours in Physics of which the courses listed above in Program (1) are also obligatory, the remaining semester hours (25) to be attained by selecting from the other offerings of the Department. In addition, the aspirants for the degree **B.S.-Physics** will be required to submit to the Department one advanced report on a specific project which they have undertaken with the advice of the Department.

Course No.		FRESHMAN YEAR	Sem. Hrs.
En.	101-2	English Composition	6
Hs.	101-2	World History	6
Lang.	101-2	French, German	6
Mt.	107-8	College Algebra, Trigonometry, Plane Analytic Geometry	10
Ch.	101-2	General Chemistry	8
Th.	105-6	Scripture; Catholic Apologetics	4
			40

Course No.		SOPHOMORE YEAR	Sem. Hrs.
En.	201-2	English Literature	6
Lang.	201-2	French, German	6
Mt.	301-2	Calculus	6
Ph.	211-14	General Physics	10
Pl.	201-2	Logic; Metaphysics I	6
Th.	207-8	Catholic Morality	4
			38

Course No.		JUNIOR YEAR	Sem. Hrs.
Pl.	203-301	Metaphysics II; Psychology	6
Mt.	310-316	Differential Equations; Vector Analysis	6
Ph.	301-4	Electricity, Magnetism	10
Ph.	307-9	Analytical Mechanics	6
Ph.	311-12	Optics	
	or		
Ph.	315-16	Heat and Thermodynamics	5
	or		
Ph.	319-20	Sound	
Th.	302-3	Dogma I; Dogma II	4
			37

Course No.		SENIOR YEAR	Sem. Hrs.
Pl.	302-3	Ethics	6
Ph.	331-3	Atomic Physics	6
Ph.	335-8	Electronics	10
Ph.	311-12	Optics	
	or		
Ph.	315-16	Heat and Thermodynamics	10
	or		
Ph.	319-20	Sound	
Th.	304-5	Dogma III; Dogma IV	4
			36

INTRODUCTORY ENGINEERING

The Engineering curriculum has been designed to fulfill the major portion of the Freshman and Sophomore requirements of standard engineering programs.

At the same time the student has the advantage of procuring several invaluable liberal and cultural courses so necessary for the complete education of one who expects to meet squarely the social problems of our times.

Freshman Year

Course No.			Sem. Hrs.
Ch.	101-2	General Chemistry	8
Dr.	101-2	Elementary Drawing	6
En.	101-2	English Composition	6
Mt.	107-8	College Algebra, Trigonometry, Plane Analytic Geometry	10
Th.	105-6	Scripture; Catholic Apologetics	4
			34

Sophomore Year

Course No.			Sem. Hrs.
Dr.	201	Descriptive Geometry	3
En.	201-2	English Literature	
	or		6
Hs.	101-2	World History	
Mt.	206	Elementary Surveying	3
Mt.	301-2	Differential and Integral Calculus	6
Ph.	211-14	General Physics	10
Pl.	201-2	Logic; Metaphysics	6
Th.	207-8	Catholic Morality	4
			38

Bachelor of Science—Education (Secondary Education)

The courses listed are designed to assist the student to prepare to teach one or more of the following subjects at the secondary-school level: English, Speech, Journalism, Foreign Languages, Social Studies, Science (Biology, Chemistry, General Science, Physics), Mathematics, and Business Education. There are special curricula for Elementary Education, Physical Education, and School Music.

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	Freshman Composition	6
Sl.	101-2	Introductory Sociology; Social Institutions	
	or		6
Eco.	201-2	Economic Principles and Problems	
Mt.	103-5*	College Algebra; Plane Trigonometry	6
Science†		Biology, Chemistry, Physics	8
Electives‡			6
Th.	105-6	Scripture; Catholic Apologetics	4
			36

*Students preparing to teach Physics or Mathematics also take Mt. 203.

†A total of 12 semester hours is required of all students, including at least 3 semester hours in biological science and at least 3 semester hours in physical science (Physics or Chemistry). The remaining 6 semester hours may be distributed as the student elects in either biological or physical science. These requirements may be met with Bl. 101, Bl. 104, Bl. 105, Bl. 106, Ch. 101-2, Ph. 201-4, Bl. 103, Ch. 103, Ph. 103. Ch. 101-2 and Ph. 201-4 must be completed to the full 8 semester hours. Bl. 103, Ch. 103 and Ph. 103 do not meet the requirements for teaching science.

‡Students preparing to teach Social Studies take Hs. 101-2. Those preparing to teach sciences, take Chemistry 101-2. A student preparing to teach any science must have at least 6 semester hours in each of the following sciences: Biology, Chemistry, and Physics. Students preparing to teach a foreign language take 6 semester hours in the foreign language. Students preparing to teach Business Education, take Commerce 101-2, and Finance 101-2; these must also possess advanced standing in typewriting (6 semester hours) and in shorthand (9 semester hours) for certification to teach Business Education. Typewriting and shorthand do not count in the program toward the degree.

Course No.	Sophomore Year	Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Pl. 201-2	Logic; Metaphysics I	6
Science Electives*	(Biology, Chemistry, Physics)	4 6
Ped. 150-1	Introduction to Health, Safety and Physical Education for Teachers	4
Th. 207-8	Catholic Morality	4
		36

*Students preparing to teach Biology, take Bl. 201-2; those preparing to teach Chemistry, take Ch. 201-2; those preparing to teach Physics, take Ph. 211, 212, 213, 214, and later Ph. 301, 302, 303, 304.

Students preparing to teach either Mathematics or Physics must take Mt. 301-2.

Students preparing to teach a foreign language take six semester hours in that language.

Course No.	Junior Year	Sem Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Ed. 301-2	High School Teaching; Adolescent Psychology	6
Ed. 351	Methods Related to Specific High School Courses	2
Field of Concentration*		12
Th. 302-3	Dogma I; Dogma II	4
		30

Course No.	Senior Year	Sem. Hrs.
Pl. 302-3	Ethics	6
Ed. 350	Practice Teaching	4
Ed. 310-333	History of Education: Educational Psychology	6
Field of Concentration*		16
Th. 304-5	Dogma III; Dogma IV	4
		36

*Field of Concentration includes 18 semester hours of upper division work in Education, and 12 semester hours of upper division work in the teaching area. The student should endeavor to include in his program at least one additional teaching field. The adviser must be consulted concerning specific certification requirements. In general, these are: English, 24 semester hours; Speech, 18 semester hours; Journalism, 12 semester hours; Foreign Language, 24 semester hours for the first field of specialization and 18 semester hours for the second foreign language; Social Studies, 24 semester hours; Science, 24 semester hours, including Bl. 101-4, Ch. 101-2, Ph. 201-4, plus 4 additional semester hours in the science to be taught; Business Education, 36 semester hours including typewriting, 6 semester hours, shorthand, 9 semester hours, and related courses in business and economics, 12 semester hours. If the student is preparing for certification in two fields, the 12 semester hours of upper division work in the teaching area may be divided between these two fields.

Bachelor of Science—Education (Elementary Education)

FRESHMAN YEAR

Course No.			Sem. Hrs.
Bl.	101-4	General Botany; General Zoology	8
Ed.	152-55	Art for Elementary School Teachers; Geography for Elementary School Teachers	6
En.	101-2	English Composition	6
Hs.	201-2	American History	6
Mt.	103-5	College Algebra; Trigonometry	6
Th.	105-6	Scripture; Catholic Apologetics	4
			36

SOPHOMORE YEAR

Course No.			Sem. Hrs.
Ch.	103	General Inorganic Chemistry	
	or		4
Ph.	103	Introductory Physics	
Ed.	230-54	Child Psychology; Children's Literature	6
En.	201-2	English Literature	6
Ped.	150-1	Introduction to Health, Safety and Physical Education for Teachers Courses I and II	4
Pl.	201-2	Logic and Metaphysics I	6
Sl.	101-2	Introductory Sociology; Social Institutions	
	or		6
Eco.	201-2	Economic Principles and Problems	
Th.	207-8	Catholic Morality	4
			36

JUNIOR YEAR

Course No.			Sem. Hrs.
Ed.	310-33	History of Education; Educational Psychology	6
Ed.	352-53	The Teaching of Reading in the Elementary School; The Teaching of the Social Studies and English in the Elementary School	6
Ex.	101	Fundamentals of Speech	3
Ped.	389	Elementary School Program of Physical Education	2
Pl.	203-301	Metaphysics II; Psychology	6
S.R.	101	Sight Reading of Music	3
Th.	302-3	Dogma I; Dogma II	4
			30

SENIOR YEAR

Course No.			Sem. Hrs.
Ed.	350	Student Teaching	4
Ed.	354-55	The Teaching of Arithmetic in the Elementary School; The Teaching of Science in the Elementary School	6
Hs.	361	Louisana History	3
Ped.	390	The Elementary School Program of Physical Education	2
Pl.	302-303	General Ethics; Special Ethics	6
Th.	304-5	Dogma III; Dogma IV	4
		Elective	3
			28

Bachelor of Science—Physical Education

Course No.		Freshman Year	Sem Hrs.
Bl.	101-4	General Botany and Zoology	8
En.	101-2	Freshman Composition	6
Hs.	201-2	American History	6
Ped.	150-51	Introduction to Health, Safety, and Physical Education for Teachers Course I and II	4
Ped.	160-61	Professional Techniques, Health, Safety and Physical Education, Course I and II	4
Ped.	162	Principles, Organization, and Administration of Health, Safety, and Physical Education, Course I	2
Th.	105-6	Scripture; Catholic Apologetics	4
			34

Course No.		Sophomore Year	Sem Hrs.
Bl.	206-7	Anatomy, Physiology and Kineseology	6
En.	201-2	English Literature	6
Mt.	103-5	College Algebra and Trigonometry	6
*Ped.	260-61	Professional Techniques, Health, Safety, and Physical Education, Course II and IV	4
Ped	262-63	Professional Techniques, Health, Safety, and Physical Education, Course V; First Aid	2
Pl.	201-2	Logic and Metaphysics I	6
Th.	207-8	Catholic Morality	4
			34

Course No.		Junior Year	Sem Hrs.
Ed.	301-2	High School Teaching; Adolescent Psychology	6
Ed.	351	Methods Related to Specific High-School Courses	2
*Ped.	360-61	Professional Techniques in Health, Safety, and Physical Education, Course VI; Principles, Organization, and Administration of Health, Safety and Physical Education	6
Ped.	362	Health Education, Course I	3
Pl.	203-301	Metaphysics II; Psychology	6
Sl.	101-2	Introductory Sociology; Social Institutions	6
	or		
Eco.	201-2	Economic Principles and Problems	
Th.	302-3	Dogma I; Dogma II	4
			33

Course No.		Senior Year	Sem Hrs.
Ed.	310-33	History of Education; Educational Psychology	6
Ed.	350	Student Teaching	4
Ch.	103	General Inorganic Chemistry	4
	or		
Ph.	103	Introductory Physics	
Ped.	363-64	Professional Techniques in Health, Safety, and Physical Education. Course VII; Health Education, Course II	6
Pl.	302-3	General Ethics; Special Ethics	6
Th.	304-5	Dogma III; Dogma IV	4
			30

*For men only. Women substitute Ped. 187, Ped. 287, Ped. 381, Ped. 387, Ped. 389 and Ped. 390.

COMBINED DEGREES AND PRE-PROFESSIONAL COURSES

Pre-Dental Program

(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.			Sem. Hrs
En.	101-2	Freshman Composition	6
Mt.	103-5	College Algebra, Trigonometry	6
Pl.	201-2	Logic, Metaphysics I	6
Bl.	105-6	Invertebrate and Vertebrate Zoology	8
Ch.	101-2	Inorganic Chemistry	8
Th.	105-6	Scripture; Catholic Apologetics	4
			38

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Hs.	101-2*	Survey of World History	
	or		6
Lang.	101-2*	French, German, Spanish	
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	201-2	Organic Chemistry	8
Ph.	201-4	General Physics	8
Th.	207-8	Catholic Morality	4
			38

JUNIOR YEAR

Course No.			Sem. Hrs
Bl.	201-2	Comparative Anatomy, Embryology	8
Bl.	303	General Physiology	4
Lang.	201-2	French, German, Spanish	6
Ch.	301-2	Qualitative, Quantitative Analysis	8
Pl.	302-3	Ethics	6
Th.	302-3	Dogma I; Dogma II	4
			36

Summer Session

Course No.			Sem. Hrs.
Bl.	301-2	Bacteriology, Histology	8

* Students wishing a combined degree schedule Language, all others schedule History in Sophomore Year.

Students not wishing a combined degree will be eligible to apply for entry into Dental School after Sophomore Year.

Pre-Dental Program

(Combined Degree—B.S.—Major in Chemistry)

Freshman Year

Course No.			Sem Hrs.
Bl.	101-4	General Biology (Botany and Zoology)	8
Ch.	101-2	General Chemistry	8
En.	101-2	English Composition	6
Mt.	103-5	College Algebra, Trigonometry	6
Pl.	201-2	Logic, Metaphysics I	6
Th.	105-6	Scripture; Catholic Apologetics	4
			38

Sophomore Year

Ch.	201-2	Organic Chemistry	8
Lang.	101-2*	French, Spanish, or German	6
En.	201-2	English Literature	6
Ph.	201-4	General Physics	8
Th.	207-8	Catholic Morality	4
Pl.	203-301	Metaphysics II, Psychology	6
			38

Junior Year

Ch.	301-2	Qualitative and Quantitative Analysis	8
Bl.	201	Comparative Anatomy	4
Lang.	201-2*	French, Spanish, or German	6
Hs.	101-2*	Survey of World History	6
Th.	302-3	Dogma I; Dogma II	4
Pl.	302-3	Ethics	6
Ch.	311	Identification of Organic Compounds	4
			38

*Students wishing a combined degree schedule Language, all others History in the Sophomore Year.

Students not wishing a combined degree will be eligible to apply for entry into Dental School after Sophomore Year.

Pre-Medical Program

(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Bl.	105-6	Invertebrate and Vertebrate Zoology	8
Mt.	103-5	College Algebra; Trigonometry	6
Pl.	201-2	Logic, Metaphysics I	6
Ch.	101-2	Inorganic Chemistry	8
Th.	105-6	Scripture; Catholic Apologetics	4
			38

SOPHOMORE YEAR

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Lang.	101-2	French, German, Spanish	6
Pl.	203-301	Metaphysics II, Psychology	6
Ch.	201-2	Organic Chemistry	8
Bl.	201-2	Comparative Anatomy, Embryology	8
Th.	207-8	Catholic Morality	4
			38

JUNIOR YEAR

Course No.			Sem. Hrs.
Lang.	201-2	French, German, Spanish	6
Pl.	302-303	Ethics	6
Ch.	301-2	Qualitative and Quantitative Analysis	8
Ph.	201-4	General Physics	8
Hs.	202	American History	3
Bl.	302	Histology	4
Th.	302-3	Dogma I; Dogma IV	4
			39

SUMMER SESSION

Course No.			Sem. Hrs.
Bl.	301-3	Bacteriology, Physiology	8

Pre-Medical Program

(Combined Degree—B.S.—Major in Chemistry)

Freshman Year

Course No.			Sem Hrs.
Bl.	101-4	General Biology (Botany and Zoology)	8
Ch.	101-2	General Chemistry	8
En.	101-2	English Composition	6
Mt.	103-5	College Algebra, Trigonometry	6
Th.	105-6	Scripture; Catholic Apologetics	4
Pl.	201-2	Logic, Metaphysics I	6
			38

Sophomore Year

Course No.			Sem Hrs.
Ch.	301-2	Qualitative and Quantitative Analysis	8
En.	201-2	English Literature	6
Lang.	101-2	French, Spanish, or German	6
Ph.	201-4	General Physics	8
Th.	207-8	Catholic Morality	4
Pl.	203-301	Metaphysics II, Psychology	6
			38

Junior Year

Course No.			Sem Hrs.
Ch.	313-14	Organic Chemistry	8
Bl.	201	Comparative Anatomy	4
Lang.	201-2	French, Spanish, or German	6
Th.	302-3	Dogma I; Dogma II	4
Pl.	302-3	Ethics	6
Ch.	311	Identification of Organic Compounds	4
		History	6
			38

Bachelor of Science—Biochemical Curriculum

(Also: Pre-Medical Combined Degree—B.S. —Major in Chemistry)

FRESHMAN YEAR

Course No.			Sem Hrs.
En.	101-2	English Composition	6
Ch.	101-2	Inorganic Chemistry	8
Lang.	101-2	French, Spanish, or German	6
Mt.	107-8	Freshman Mathematics (Algebra, Trigonometry, Analytic Geometry)	10
Pl.	201-2	Logic, Metaphysics I	6
Th.	105-6	Scripture; Catholic Apologetics	4
			40

SOPHOMORE YEAR

Ch.	301-2	Qualitative and Quantitative Analysis	8
Bl.	101-4	General Biology (Botany and Zoology)	8
Ph.	201-4	General Physics	8
Lang.	201-2	French, Spanish, or German	6
Pl.	203-301	Metaphysics II, Psychology	6
Th.	207-8	Catholic Morality	4
			40

JUNIOR YEAR

Ch.	313-14	Organic Chemistry	8
Bl.	201	Comparative Anatomy	4
Ch.	311	Identification of Organic Compounds	4
En.	201-2	English Literature	6
Hs.	101-2	World History	6
Pl.	302-3	Ethics	6
Th.	302-3	Dogma I; Dogma II	4
			38

SENIOR YEAR

Ch.	309-10	Biochemistry	8
Ch.	312	Organic Preparations	4
Ch.	305-6	Advanced Analytical Chemistry	5
Th.	304-5	Dogma III; Dogma IV	4
		Elective in Biology	4
			25

*This flexible program will provide the thorough training in the fundamental sciences so necessary in modern medicine. After the Junior Year, the student will be eligible to apply for entry into Medical School, and will have completed the requirements for the Combined Degree—B.S.—Major in Chemistry. As a four-year program, it offers a training in Chemistry, which although it does not meet the full professional requirements, will nevertheless qualify him for chemical employment in industry. If, by the Sophomore Year, the student demonstrates an aptitude for the more mathematical aspects of Chemistry, slight modification of his program will leave him still in course for the full professional training in Chemistry.

Pre-Legal Program

(Combined Degree—A.B., or Ph.B.—Major in History, Sociology, English, Languages, Latin, Philosophy)

Freshman Year

Course No.			Sem. Hrs.
En.	101-2	English Composition	6
Hs.	101-2	World History	6
Lt.	103-4*	Latin Poets	
or			6
Ex.	101-2†	Fundamentals of Speech	
Lang.	101-2	Greek, French, German, Spanish	6
Mt.	103-5	College Algebra, Trigonometry	6
Pl.	201-2	Logic; Metaphysics I	6
Th.	105-6	Scripture; Catholic Apologetics	4
			40

Sophomore Year

Course No.			Sem. Hrs.
En.	201-2	English Literature	6
Sl.	101-2	Introductory Sociology	6
Lt.	201-2*	Cicero, Horace	
or			6 or 8
Science†		Physics and Chemistry or Biology	
Lang.	201-2	Greek, French, German, Spanish	6
Pl.	203-301	Metaphysics II; Psychology	6
Th.	207-8	Catholic Morality	4
			34-36

Junior Year

Course No.			Sem. Hrs.
Pl.	302-3	Ethics	6
		Sociology or History	6
		Major Subject	12
		Minor Subject	6
Th.	302-3	Dogma I; Dogma II	4
			34

Summer Session

Major Subject	6

* A.B. Program Requirement

† Ph.B. Program Requirement

DEPARTMENT OF MILITARY SCIENCE AND TACTICS
RESERVE OFFICERS TRAINING CORPS

The Department of the Army maintains a Corps of Military Police Unit at Loyola. However, a student may receive a Reserve Commission in his Professional Major.

Requirements

All physically fit male students of the College of Arts and Sciences, except veterans, are required by the institution to participate in two years of Military Training, normally during their first two years. Physical fitness is determined by examination without additional expense to the student. Those who fail to take the physical examination at the proper time or who have late registrations will be charged a nominal fee (approximately $2.00).

Senior ROTC Program

The Senior ROTC program consists of two parts: (1) Basic Course and (2) Advanced Course, including a summer camp.

(1) Basic Course. The Basic Course consists of formal instruction for a minimum of three hours per week for two academic years of at least 30 weeks each. The Department of the Army allows the Professor of Military Science and Tactics, at his discretion, to allow up to two years credit in the basic course for previous honorable active service in the Armed Forces. Veterans of World War II who have had six to twelve months service may be given one year of credit in the basic course and veterans who have had over twelve months service may be given two years of credit in the basic course.

(2) Advanced Course. The Advanced Course consists of military instruction, principally of a specialized type applicable to the service concerned, for a minimum of five hours per week for two academic years of at least 30 weeks each. Entrance to the Advanced ROTC Course is limited to those students taking an academic course on the college level, who have completed the basic course or received credit for prior service as prescribed above. The course is of a specialized branch type, designed to qualify selected students for reserve commission in the Corps of Military Police.

Summer Camp

Members of the Advanced Course are required to attend camp one summer, normally between the first and second year. All students going to camp receive mileage for the round trip from school at the rate of 5c per mile and are housed, uniformed and given medical attention at government expense while at the camp. The duration of camp is six weeks and begins about the middle of June.

The military training will consist of practical and theoretical instruction of a specialized branch type. In addition to this training, the student has an opportunity to participate in healthy outdoor sports of all kinds and in competition with young men from other colleges. All students attending camp should take with them athletic shorts, tennis shoes and swimming suit. A well planned religious program is conducted at the camp by experienced chaplains.

Distinguished Military Student

Military Students who have completed the First Year Advanced Course are considered for selection. A Distinguished Military Student is an individual designated as such after careful consideration of his qualifications by the President of the University and the PMS&T. He must possess outstanding qualities of leadership, high moral character, a definite aptitude for the military service, and he must have demonstrated his leadership ability through his accomplishments while participating in recognized campus activities. Also, he must have sufficient standing in both military and academic subjects.

Distinguished Military Graduates

Those graduates who have completed the entire ROTC Course and who have been selected by the President of Loyola University for scholastic excellence, may be designated as "Distinguished Military Graduates" by the Professor of Military Science and Tactics, as possessing outstanding qualities of leadership, character and aptitude for Military Service. Such "Distinguished Military Graduates" are considered in selection of applicants for appointment in the Regular Army.

National Society of Pershing Rifles

The Pershing Rifles is a National Honorary Military Society. Its aim is to encourage, preserve, and develop the highest ideals of the military profession, to promote American citizenship, to create a closer and more efficient relation, and to provide

appropriate recognition of a high degree of military ability among the cadets of the Senior Reserve Officers' Training Corps. Any student in good standing enrolled in ROTC is eligible for membership.

The Provost Corps

The Provost Corps is a National Honorary Military Society of Military Police Corps ROTC cadets. Its purpose is to recognize and honor outstanding cadets of the Military Police Corps, to inspire Military Police officers with a just pride in their duty, and to aid society through the application of accepted scientific practices and techniques in military police problems. The members are selected from cadets in the advanced course of the MPC ROTC with a scholastic minimum of 2.0 military average and a 1.0 all college average.

Enrollment and Continuance

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age and must not have reached 23 years of age at time of enrollment (except for veterans of World War II, who must successfuly complete such general survey or screening tests as will be given to determine eligibility for admittance to Basic and Advanced Course) and agree in writing upon admission to the Advanced ROTC Course (1) to complete the course of instruction offered unless released by the Department of the Army, and (2) accept a Reserve Commission if tendered. Should a student fail to continue the prescribed course while at Loyola University, he may be requested to refund to the government any sums previously paid.

Academic Credit

Academic Credit is granted for the completion of the Military Course on the basis indicated below:

	1st Semester	2nd Semester	Total Credit Hours
Basic 1st Year	2	2	4
Basic 2nd Year	2	2	4
Advanced 1st Year	3	3	6
Advanced 2nd Year	3	3	6

Emoluments

Advanced ROTC Course Students will be paid a monetary allowance at a daily rate equal to the value of the commuted ration which at present is 90c per day. Students attending ROTC Summer Camps will be paid at the rate prescribed for soldiers of the first pay grade of the Regular Army.

Members of the Advanced Course are not in the Active Service. ROTC subsistence allowance is paid to veterans who are enrolled in the Advanced Course in addition to subsistence allowance under Section 400(b) Servicemen's Readjustment Act of 1944. Similar benefits, such as those derived from service incurred disability, are authorized to veterans enrolled in the Advanced Course, who are also drawing ROTC subsistence allowance. This means that a member of the Advanced Course ROTC, who is drawing disability compensation for a service incurred disability, is not required to waive such compensation. He must be physically re-examined for enrollment in the ROTC. Temporary defects may be waived by the Commanding General, Fourth Army. However, physical defects of such a nature that they are likely to exist at the time of graduation from ROTC and which may not be waived for appointment in ORC, will not be waived for enrollment or continuance in the ROTC.

Uniforms

All ROTC Students are required to deposit $20.00 with the Treasurer of the University prior to enrollment in the Basic and Advanced Courses. The student will then secure the prescribed uniforms and insignia, which are loaned to the student by the Government, from the ROTC supply house. Any necessary repair or replacements of articles or uniforms must be made by the student. The uniform deposit will be returned to the student upon the completion of or withdrawal from the Course. Final settlement will be made by the Treasurer's Office. Students will not wear a combination of military and civilian clothing. Uniforms will be worn only on drill days.

Texts and Equipment

The Government will provide the necessary texts and equipment to carry out the ROTC Program on a loan basis to the student.

Rifle Team

A rifle team chosen through individual competition will be selected to represent the ROTC in Hearst Matches and in matches with other colleges and universities. The firing is conducted with modern small bore rifles on an indoor range.

The Basic Course

Military Instruction is of a general type applicable to the Army as a whole, and is for the purpose of providing the student with a foundation of basic military knowledge for future officers.

MILITARY SCIENCE I (101-2) (first year) (90 hours)

SUBJECTS	HOURS
Military organization	6
Military policy of United States, National Defense Act and ROTC	3
Evolution of warfare	6
Maps and aerial photographs	18
Individual weapons and marksmanship	15
First aid and hygiene	6
Military Problems of United States	6
Leadership, drill and exercise of command	30

MILITARY SCIENCE II, (201-2) MILITARY POLICE CORPS (second year) (90 hours)

SUBJECTS	HOURS
The Military Police Corps, (History, Functions, and Organization)	14
Military Courtesy and Customs	2
Military Law	14
Weapons	11
Communications	4
Mapping and Sketching	11
Town and Train Patrolling	4
Leadership, Drill, and Exercise of Command	30

The Advanced Course

Students who successfully complete the Basic Course may apply for enrollment in the Advanced Course. Students with previous training at an institution having a recognized ROTC unit or with former military service, may be given credit towards completion of the Basic Course. Students must pass

a prescribed physical examination prior to enrollment in the Advanced Course.

In general, students selected for the Advanced Course are those who have shown, in the Basic Course, outstanding potential qualities for "Leadership and Command" and whose intelligence insures their developing into efficient officer material.

MILITARY SCIENCE III, Military police Corps (third year) (150 hours)

Subjects	Hours
Principles of Police Administration	8
Protection of Vital Installations	5
Civil Disturbances	8
Criminal Investigation	8
Guardhouses, Stockades and Hospital Prison Wards	10
Town and Train Patrolling	10
Vehicles and Troop Movements	6
Traffic Control	24
Weapons and Marksmanship	19
Small Unit Infantry Tactic—Platoon and Company	10
Army Safety Program	2
Map Reading	10
Leadership, Drill, and Exercise of Command	30

MILITARY SCIENCE IV, Military Police Corps (fourth year) (150 hours)

Subjects	Hours
Military administration and personnel management	26
(1) Military Administration (12)	
(2) Military Law and Boards (14)	
Military Teaching Methods	10
Psychological Warfare	4
Geographical foundations of national power	6
Branch tactics and techniques	80
Maps and Aerial Photographs (11)	
Military Government (6)	
Organization and staff procedures (12)	
Combat Intelligence (6)	
Supply and Evacuation (8)	
Control of Individual in the Field (4)	
Prisoners of War (9)	
Division of Military Police (6)	
The Military Team (4)	
Guerilla Warfare (4)	
Customs and Courtesies (2)	
Future in the Organized Reserves (2)	
The Armed Forces Officer (6)	
Leadership, Drill, and Exercise of Command	30

DEPARTMENTS OF INSTRUCTION

The courses of instruction in all departments of the College of Arts and Sciences are numbered in accordance with the following plan:

Lower division courses, numbered from 100 to 299, are, in general, introductory, and basic.

Upper division courses are numbered from 300 to 399. For these courses, basic training in the same or in allied subjects is a prerequisite.

Graduate courses are numbered from 400 to 499.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Biology	Bl	Mathematics	Mt
Chemistry	Ch	Medical Technology	Md
Drawing	Dr	Military Science	MS
Education	Ed	Philosophy	Pl
English	En	Physical Education	Ped
French	Fr	Physics	Ph
German	Gr	Political Science	Psc
Greek	Gk	Speech	Ex
History	Hs	Sociology	Sl
Journalism	Jr	Spanish	Sp
Latin	Lt	Student Nursing	SN
Library Science	LS	Theology	Th

DEPARTMENT OF BIOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Bl. 101 General Botany A course designed to acquaint the student with the biology of the plant kingdom. Fundamental principles, including the morphology and physiology of the cell, are first considered. A study is then made of the morphology, relationships, and life histories of representative examples of the major plant groups. Genetics and the economic importance of plants are considered briefly. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 102 Plant Taxonomy A course of study in the methods of plant identification embracing only the classification of the seed plants. This course is especially designed to make the student familiar with the local flora. The genetic relationship of the major families are investigated, and a large number of representative plants are collected in the field. The main vegetation types of Louisiana and North America are also considered. Two lectures and two laboratory periods. Prerequsite: Bl. 101. Spring. 4 sem. hrs.

Bl. 103 Elementary General Biology A lecture-demonstration course in the essentials of biology designed specifically as an orientation course for those whose interests lie in the sphere of the humanities. May not be used as a prerequisite for advanced courses. Fall. 4 sem. hrs.

Bl. 104 General Zoology A continuation of the Course Bl. 101. A comprehensive study is made of typical invertebrate and vertebrate animals. Cell division, embryology, and heredity are also considered. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 105 Invertebrate Zoology A study of the underlying principles of animal life. The taxonomy, morphology, physiology, life history, habits, and distribution of the Invertebrata are considered. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 106 Vertebrate Zoology A study of taxonomy, morphology, physiology, life history, habits, and distribution of vertebrate animals. Reference is made to the lower chordate animals. Embryology, genetics and ecology are considered briefly. Two lectures and two laboratory periods. Prerequisite: Bl. 105. Spring. 4 sem. hrs.

Bl. 109 SN Anatomy and Physiology An intensive lecture and laboratory study of anatomy and physiology. Special emphasis is laid on the mamallian type in order better to understand human anatomy and physiology. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 122 SN Microbiology This course embraces bacteriological technique, the classification and study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Special emphasis is laid upon the mammalian type better to understand bacteriology affecting the human. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 201 Comparative Anatomy of the Vertebrates An intensive laboratory study of type vertebrates, accompanied by lectures on vertebrate phylogeny and anatomy. Two lectures and two laboratory periods. Prerequisite: Bl. 101-104 or Bl. 105-106. Fall. 4 sem. hrs.

Bl. 202 General Embryology A study of the origin and maturation of germ cells, fertilization, and the formation of germ layers in certain typical invertebrate and vertebrate animals. Knowledge of the development of the system of a vertebrate is obtained through an intensive study of whole mounts and serial sections of the chick and pig. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Spring. 4 sem. hrs.

Bl. 204 History of Biology A survey of the principal figures and discoveries which have contributed to the development of the science of biology. Two lecture periods. Prerequisite: Bl. 101-104, or equivalent. Spring. 2 sem. hrs.

Bl. 206-7 Anatomy, Physiology and Kineseology An intensive demonstration lecture course designed to give the student of Physical Education thorough and practical knowledge of these basic sciences. Fall and Spring. 6 sem. hrs.

Bl. 301 Bacteriology This course embraces bacteriological technique, the classification and the study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 105-106 or equivalent. Fall. 4 sem. hrs.

Bl. 302 General Histology The study of the microscopic structure of tissues and organs of the mamallian body, and the study of the fundamentals of hematology. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Spring. 4 sem. hrs.

Bl. 303 General Physiology The study of the normal function of tissue and organs of animal forms. Special emphasis is laid on the mammalian type in order better to understand human physiology. Three lectures and one laboratory period. Prerequisite: Bl. 201. Fall and Spring. 4 sem. hrs.

Bl. 305 Animal Parasitology A study of parasites in relation to disease. The various types of parasites, their life histories, and the conditions which they cause will be considered. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 306 Animal Microtechnic A course in the principles and methods of preparing animal material for microscopical study. The student is given practice in fixing, embedding, sectioning, staining, and mounting tissues; the preparation of whole mounts. One lecture or conference, and at least three laboratory periods a week. Prerequisite: Bl. 302. Spring 4 sem. hrs.

Bl. 311 Limnology Physical, chemical, and biological factors determining biological productivity and associated phenomena in inland waters. Experience in use of methods and instruments for environmental analysis. Intensive field studies on local lakes and streams. Two lectures and six hours of laboratory or field work per week. Fall. 5 sem. hrs.

Bl. 312 Field Zoology The taxonomy, life histories and general ecological relationships of the common animals (exclusive of the terrestrial insects, the birds, and the mammals) of south Louisiana and the New Orleans area particularly. Two hours lecture and six hours laboratory or field work per week. Prerequisite: Bl. 101-104 or Bl. 105-106. Spring. 5 sem. hrs.

Bl. 313 Micrology A course designed to acquaint the student with the methods employed in the preservation of plant materials and the preparation of such materials for microscopic study. The student will be given practical experience in the preparation of stained sections of selected plant specimens. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 314 Genetics A course designed to give the student a knowledge of the basic laws governing heredity. The function of the Chromasomes and their associated genes, the determination of sex, linkage, crossing over, mutation and selection will be discussed. Basic principles will be demonstrated in the laboratory. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 390-391 Biological Problems This is a course to allow the student to carry on advanced biological work under faculty supervision. This course is open to Seniors majoring in Biology who have established, with at least a "B" average, a minimum of 24 semester hours in Biology. The course may not replace Bl. 301, 302, 303, 305 or 306, all of which are required courses for Biology majors. Credit up to 4 semester hours to be determined by work done. Fall and Spring.

DEPARTMENT OF MEDICAL TECHNOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Md. 101 A course to acquaint the prospective Medical Technician with the ethics of the profession. The course includes a thorough study of the principles and practice of hematology. Fall. 4 sem. hrs.

Md. 102 A course designed to instruct the student in the care and use of laboratory equipment and the principles of urinalysis. Spring. 4 sem. hrs.

Md. 201 This course includes the study of the fundamentals of anatomy and physiology, and detailed studies of the electrocardiograph and basal metabolism. Fall. 4 sem. hrs.

Md. 202 A study of the principles of gastric analysis. Duodenal analysis and fecal analysis. Spring. 4 sem. hrs.

Md. 301-302 A comprehensive review of all preceding courses with further studies in techniques and interpretation of results. The following subjects are included:

Urinalysis
Hematology
Serology
Tissue Sections
Parasitology
Fecal Analysis
Gastro-Enterology
Pathogenic Bacteriology
Basal Metabolism
Electrocardiography
Museum Preparation Technique
Gross and Microscopic Photography

Fall and Spring. 8 sem. hrs.

Md. 390-391 This course is a practical application of principles of Medical Technology which have been covered in the preceding courses in the Department. This course is of one calendar year duration beginning at the end of the Junior Year. It is taught in various local hospitals or private laboratories which have been approved by the American Medical Association and the American Society of Clinical Pathologists. Practical laboratory internship experience is allowed for this course. Fall and Spring. 16 sem. hrs.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J., Ph.D., Chairman

Ch. 101-2SN Chemistry for Nurses Designed for students taking nurses training course in hospitals. This course covers the necessary fundamentals in inorganic, organic and biological chemistry. Fall and Spring. 6 sem. hrs.

Ch. 101-102 General Inorganic Fundamental principles of chemistry; the laws of chemical action and description of the non-metallic and metallic elements and their compounds. Two lectures, one recitation, and two laboratory periods. Fall and Spring. 8 sem. hrs.

Ch. 103 General Inorganic A lecture demonstration course in the essentials of chemistry for majors in Education. This course does not fulfill the requirements for any other degree program. Fall. 4 sem. hrs.

Ch. 201-202 Organic Chemistry Discussion of the important compounds of aliphatic and aromatic series and preparation of typical compounds. Two lectures and two laboratory periods. Prerequisite: Ch. 101-2. Fall and Spring. 8 sem. hrs.

Ch. 301 Semimicro Inorganic Qualitative Analysis Detection of the common cations and anions, based on the application of chemical equilibrium as well as spot test procedures. Two lectures and three laboratory periods. Prerequisite: Ch. 101-2. Fall. 4 sem. hrs.

Ch. 302 Inorganic Quantitative Analysis Volumetric and gravimetric analysis including acidimetry and alkalimetry, redox methods, the use of adsorption indicators and iodimetry. Descriptive information is included on colorimetry, and electrometric methods of analysis. Ionic strength and activity concepts are used throughout. Two lectures and three laboratory periods. Prerequisite: Ch. 301. Spring. 4 sem. hrs.

Ch. 303-304 Physical Chemistry A general survey of the subject. The course treats of the gaseous, liquid and solid states of matter, thermodynamics, the laws of solutions, chemical and physical equilibria, chemical kinetics, electrochemistry, colloids. Three lectures and two laboratory periods. Prerequisites: Ch. 302, Ph. 211-214, Mt. 302. Fall and Spring. 10 sem hrs.

Ch. 305-306 Advanced Analytical Chemistry Two lectures and three laboratory periods. Prerequisites: Ch. 201-2, 301-2, 303-4.

I. **Advanced Inorganic Quantitative Analysis and Instrumentation.** The use of organic precipitants in inorganic analysis, electrodepositions of metals, optical methods of analysis, including spectrophotometry, and polarography.

II. **Industrial Chemistry and Technical Methods of Analysis.** The course deals with the production and analysis of petroleum products, animal and vegetable oils and fats, sugar, water for municipalities and for industrial uses, soap, etc. Fall. 5 sem. hrs.

Ch. 307-308 Advanced Physical Chemistry Two lectures and three laboratory periods. Prerequisites: Ch. 201-2, 301-2, 303-4.

I. The theory and practice of counter-current separations.

II. Selected topics in colloids, solutions, kinetics and quantum chemistry. Spring. 5 sem. hrs.

Ch. 309-310 Biological Chemistry A study of the chemical constituents of the body. The chemistry and functions of the carbohydrates, fats, proteins, vitamins, and mineral elements of foods. Two lectures and four hours of laboratory. Prerequisite: Ch. 201-2, 302. Fall and Spring. 8 sem. hrs.

Ch. 311 Identification of Organic Compounds A review of the methods of qualitative organic analysis of pure organic compounds, and of the separation and identification of components of mixtures. One lecture and three laboratory periods. Prerequisite: Ch. 201-202, 301-302. Fall. 4 sem. hrs.

Ch. 312 Organic Preparations A course designed to familiarize the student with the techniques of synthetic organic chemistry; representative preparations involving library work. One conference hour and three laboratory periods. Prerequisites: Ch. 201-2, 301-2. Spring. 4 sem. hrs.

Ch. 313-314 Organic Chemistry An intensive course in organic chemistry open only to majors in chemistry. Two lectures, one recitation and two laboratory periods. Prerequisites: Ch. 101-2. Fall and Spring. 4 sem. hrs.

DEPARTMENT OF CLASSICAL AND MODERN FOREIGN LANGUAGES

Rev. Paul L. Callens, S.J., A.M., Chairman

A. Latin

Lt. 101-102 Basic and Intermediate A course intended to give the essentials of grammar. It is open to all students who have had no Latin in high school and wish to begin the study of the classic languages in college. The semester hours will be credited toward the completion of the total hours required for graduation but not toward the fulfillment of the language requirement. Five periods a week. Credit is dependent on the completion of Lt. 102. Fall and Spring. 6 sem. hrs.

Lt. 103 Latin Poets I Selections from Ovid's Metamorphoses, Virgil's Eclogues and Bucolics, Horace's Odes and Epodes. Spring. 3 sem. hrs.

Lt. 104 Latin Poets II Selections from Virgil's Aeneid, Horace's Ars Poetica, Epistles and Satires. Fall. 3 sem. hrs.

Lt. 201 Cicero I Selections from Cicero's Letters, De Amicitia, De Senectute. Fall. 3 sem. hrs.

Lt. 202 Cicero II Pro Milone, Verrine Orations, etc. Spring. 3 sem. hrs.

Lt. 304S Satires of Juvenal. Fall and Spring. 3 sem. hrs.

B. Greek

Gk. 101 Elementary Greek Based on Homer; essentials of Grammar. Fall. 3 sem. hrs.

Gk. 102 Elementary Greek Selected Readings of the Odyssey. Spring. 3 sem. hrs.

Gk. 201 Advanced Greek Plato's Apology with reference to the Crito and Phaedo. Study of Athenian Culture, fifth century B.C. Fall. 3 sem. hrs.

Gk. 202 Advanced Greek Selected Plays of Greek Tragedians. Antigone in the Original. Other plays in translation. Demosthenes' De Corona. Study of the Greek Drama. Spring. 3 sem. hrs.

Gk. 303 Advanced Greek Dialogs of Plato. Selections from the Republic. Exercises in Greek composition. Fall. 3 sem. hrs.

Gk. 308 Advanced Greek Odes of Pindar and Advanced Greek Composition. Spring. 3 sem. hrs.

C. French

Fr. 101-102 First Year College The essentials of French. In conjunction with French 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of French 102. Fall and Spring. 6 sem. hrs.

Fr. 201-202 Second Year College Review grammar, selected readings in French. Collateral readings and composition. Fall and Spring. 6 sem. hrs.

Fr. 303 Advanced French Conversation and Composition The course is intended primarily for French majors. Prerequisite, French 202 and permission of the instructor. Fall. 3 sem. hrs.

Fr. 304 Advanced Conversation and Composition II Prerequisite: French 303 and permission of the instructor. Spring. 3 sem. hrs.

Fr. 308 A Survey of French Literature I Representative masterpieces from the literatures of the XVI, XVII, and XVIII centuries. Prerequisites, French 202 and permission of the instructor. Fall. 3 sem. hrs.

Fr. 309 A Survey of French Literature II Representative masterpieces from the literature of the XIX Century. Prerequisites, French 202 and permission of the instructor. Spring. 3 sem. hrs.

Fr. 311 Non-dramatic Literature of the Renaissance An introductory survey with particular emphasis on the background of the literature of the XVI century and on Rabelais, DuBellay, Ronsard and Montaigne. Fall. 3 sem. hrs.

Fr. 325 Moliere A study of thirteen representative plays. Prerequisite: French 202 and permission of instructor. Spring. 3 sem. hrs.

D. German

Gr. 101-102 First Year College The essentials of German. In conjunction with German 102, the course advances through graded reading and composition. Five periods a week. Credit dependent upon completion of German 102. Fall and Spring. 6 sem. hrs.

Gr. 201-202 Second Year College Review grammar, selected readings in German. Collateral readings and composition. Fall and Spring. 6 sem. hrs.

Gr. 210 Scientific German Designed to familiarize students with the complexities of scientific German; basic science vocabulary and intensive drill in the sentence structure of learned discourse. Major emphasis is placed upon readings in the field of chemistry, physics and biology. This course replaced Gr. 202 for students taking the Bachelor of Science degree with a major in Science. Fall. 3 sem. hrs.

E. Spanish

Sp. 101-102 First Year College The essentials of Spanish. In conjunction with Spanish 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of Spanish 102. Fall and Spring. 6 sem. hrs.

Sp. 201-202 Second Year College Review grammar, selected readings in Spanish. Collateral readings and composition. Fall and Spring. 6 sem. hrs.

Sp. 303 Advanced Spanish Conversation and Composition The course is intended primarily for Spanish majors. Prerequisites, Spanish 202 and permission of the instructor. Fall and Spring. 3 sem. hrs.

Sp. 308 A Survey of Spanish Literature I Representative selections and masterpieces of Spanish literature to 1700. Prerequisites, Spanish 202 and permission of the instructor. Fall. 3 sem. hrs.

Sp. 309 A Survey of Spanish Literature II Representative selections and masterpieces of Spanish literature from 1700 to the present day. Prerequisites, Spanish 202 and permission of the instructor. Spring. 3 sem. hrs.

Sp. 321 The Literature of the Nineteenth Century A study of the drama and poetry from 1830 to 1898. Fall. 3 sem. hrs.

Sp. 322 International Trade Fall. 3 sem. hrs.

Sp. 351 A Survey of Spanish-American Literature From the period of discovery, exploration and colonization through the Modernista Movement. Collateral Reading. Spring. 3 sem. hrs.

DEPARTMENT OF EDUCATION AND PHYSICAL EDUCATION

Rev. James F. Whelan, S.J., Ph.D., Chairman

A. Education

Ed. 152 Art for Elementary School Teachers Clay modeling, free cutting, picture study, design, printing, and decorative work. Fall. 3 sem. hrs.

Ed. 155 Geography for Elementary School Teachers This course provides an intensive study of geography as a background for the teaching of the social studies. Spring. 3 sem. hrs.

Ed. 230 Child Psychology The application of the laws and principles of psychology in the process of guiding and directing the growth and development of the child into adolescence. Fall. 3 sem. hrs.

Ed. 254 Children's Literature This course includes appropriate stories and poems of the accredited Louisiana Library List from the primary through the upper elementary level. Spring. 3 sem. hrs.

Ed. 301 High School Teaching The development, objectives, curriculum, administration, and supervision of the high school; guidance and extracurricular activities and evaluation at the high school level. Fall. 3 sem. hrs.

Ed. 302 Adolescent Psychology The application of the laws and the principles of psychology in the process of guiding and directing the growth and development of the individual from early adolescence to maturity. Spring. 3 sem. hrs.

Ed. 310 History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. Fall. 3 sem. hrs.

Ed. 350 Student Teaching One semester of directed observation, participation, conferences with the Supervisor of Student Teaching and with the critic teacher, and actual teaching. The directed observation, participation, and actual teaching must total 90 clock hours; the actual teaching must be 45 clock hours. At the secondary level the student teaching must be in a subject in which the student will be certified. Prerequisites for secondary-school teaching: a point-hour ratio of 1.25 quality points in the teaching field and the successful completion of Ed. 301, Ed. 302, and Ed. 351. Prerequisites for elementary teaching: the successful completion of the junior year of the elementary-school program. There is a fee of thirty dollars for this course. Fall and Spring. 4 sem. hrs.

Ed. 351 Methods Related to Specific High School Courses This course includes the psychology of specific high school subjects and the methods of teaching these subjects. Fall and Spring. 2 sem. hrs.

B. Physical Education

Ped. 150 Introduction to Health, Safety, and Physical Education for Teachers Course I First aid; general principles of health, safety, and physical education for classroom teachers. Fall. 2 sem. hrs.

Ped. 151 Introduction to Health, Safety, and Physical Education for Teachers Course II A course for classroom teachers in the fundamentals of group activities, organization, rules, and team play. Spring. 2 sem. hrs.

***Ped. 260 Professional Techniques, Health, Safety, and Physical Education, Course III** Basic skills, football. Fall. 2 sem. hrs.

***Ped. 261 Professional Techniques, Health, Safety, and Physical Education, Course IV.** Basic skills, boxing and track. Spring. 2 sem. hrs.

*For men only. Women substitute Ped. 187, Ped. 287, Ped. 381, Ped. 387, Ped. 389, Ped. 390.

Ped. 262 Professional Techniques, Health, Safety, and Physical Education, Course V. Officiating. Fall. 1 sem. hr.

Ped. 263 First Aid. A professional course for teachers of health, safety, and physical education. Spring. 1 sem. hr.

Ped. 363 Professional Techniques in Health, Safety, and Physical Education, Course VII. Basketball. A continuation of Ped. 160. Fall. 3 sem. hrs.

Ped. 364 Health Education, Course II. Service and instructing in health, practical applications of the principles of health, safety, and physical education for the teacher of these subjects. Spring. 3 sem. hrs.

Ped. 389 Elementary-School Program of Physical Education, Course I. The elementary-school program at the primary level. Fall. 2 sem. hrs.

Ped. 390 The Elementary-School Program of Physical Education, Course II. The elementary-school program at the elementary level. Spring. 2 sem. hrs.

GRADUATE WORK IN EDUCATION

The University has, over the years, built up an outstanding reputation in the education field, and it is only natural that Loyola's first step in the direction of graduate work should be where the need is most urgent and the facilities most favorable.

Admission The Graduate Division of the Department of Education offers advanced courses of instruction leading to the degree of Master of Education for properly qualified students who have been admitted either as classified or unclassified students in the Graduate Division of the Department of Education. Applications for admission must be filed with the Registrar of the College of Arts and Sciences one month before the beginning of the session when the student plans to begin graduate work. The application for admission must be accompanied by an official transcript of all undergraduate and graduate work completed at the time at which the application was made.

A. A classified student is one who received the bachelor's degree from a recognized college, who has no prerequisite

undergraduate work to make up, who has completed the upper division work satisfactorily (i.e. with a mark of "B" or better) in the undergraduate major, who is following a program of studies leading to an advanced degree, and who has been admitted by the Executive Committee of the Department of Education as a classified graduate student.

B. An unclassified student is one who has received a degree from a recognized college and whose registration is for some reason considered provisional. An unclassified student may be one who does not intend to apply for an advanced degree but who is properly admitted and who desires to follow advanced courses of instruction. An unclassified student may be one who has prerequisite undergraduate courses to make up before being admitted to the classified status.

Note An undergraduate student of Loyola University who lacks not more than six semester hours of credit for a bachelor's degree and who has attained an average of "B" or better in the upper division work of his undergraduate major may, upon the recommendation of his Dean and with the approval of the Executive Committee of the Department of Education, register for a maximum of six semester hours of graduate work provided that he meets all other requirements for classified students and provided that the total program of courses for credit and non-credit in graduate and undergraduate work does not exceed twelve semester hours.

C. Only the Executive Committee of the Department of Education has the final right to admit to the Graduate Division of the Department of Education. Hence the registration of an applicant is to be considered provisional and the determination of his status as tentative until such time as the Executive Committee has given its full and final approval.

D. A classified graduate student is admitted to candidacy for the degree of Master of Education by the Executive Committee of the Department of Education. A student desiring to be admitted to candidacy must file his application for candidacy for the degree at a date not later than two weeks after the opening of the semester in which the degree is sought. This application is made on special blanks pro-

vided by the Chairman of the Department of Education. Admission to candidacy for the degree of Master of Education shall not take place until the student shall have shown aptitude during a semester (twelve semester hours) to accomplish work of graduate character.

E. A foreign candidate for admission to Loyola University must take the English proficiency examination prepared by the Department of State. He should communicate with the United States diplomatic mission or consular office, cultural center of scholarship selection committee, nearest his home regarding arrangements for taking the test.

Advanced Standing Loyola University does not confer a degree upon anyone who has not completed an entire academic year of satisfactory work under the guidance of the University. For the integration of the graduate program, the student must take all of his graduate courses for his master's degree at Loyola University. A maximum of six semester hours, however, may be accepted in exceptional instances by the Executive Committee of the Department of Education.

Limit of Time Work taken more than six years before the date at which the master's degree is expected may not be used to count for credit toward that degree.

Residence For the degree of Master of Education, one academic year of residence is required in a program of at least 30 semester hours of graduate work. This work must include one semester, or its equivalent in three Summer terms, as a full-time student. Not more than twelve semester hours may be scheduled by a full-time student in any one semester. A part-time student may schedule only one-half this amount of work. In Summer school not more than four semester hours may be scheduled in a six-week term.

Course Requirements The candidate must complete thirty semester hours of graduate work in course with a mark of "B" or better. If the student has, in the judgment of the administration of the department, an excessive amount of work of "C" quality, he will not be admitted as a classified graduate student, or he will not be admitted to candidacy.

Course Program The student's program is planned with his adviser from the full curriculum of graduate courses as listed

below. Approximately one-third of the courses should be in one specific area, such as elementary education, or secondary education, or administration. This program is subject to the approval of the Executive Committee of the Department of Education. The program will include the following courses:

Ed. 401	Philosophy of Education
Ed. 410-411	History of the Theories of Education
Ed. 490	Methodology of Educational Research
Ed. 491-492	Statistics in Education

Comprehensive Examination A comprehensive written and oral examination covering the major field of work shall be passed by the candidate.

Student Fees The schedule of fees for the College of Arts and Sciences will be followed in the Graduate Division of the Department of Education.

C. Graduate Courses

Ed. 401	**Philosophy of Education**	2 sem. hrs.
Ed. 407	**Naturalism in Education**	2 sem. hrs.
Ed. 409	**Catholic Philosophy of Education**	2 sem. hrs.
Ed. 410	**Theories of Education, Part I**	2 sem. hrs.
Ed. 411	**Theories of Education, Part II (Prerequisite Ed. 410)**	2 sem. hrs.
Ed. 419	**Comparative Education**	2 sem. hrs.
Ed. 420	**Principles of Administration**	2 sem. hrs.
Ed. 421	**School Administration: Elementary**	2 sem. hrs.
Ed. 422	**School Administration: Secondary**	2 sem. hrs.
Ed. 423	**School Administration: Current Issues and Problems in Higher Education**	2 sem. hrs.
Ed. 424	**School Administration: Public Relations**	2 sem. hrs.
Ed. 425	**Elementary School Supervision**	2 sem. hrs.
Ed. 426	**Secondary School Supervision**	2 sem. hrs.
Ed. 427	**Factors of Efficiency in Teaching**	2 sem. hrs.

Ed. 428	School Administration: Legal Foundations	2 sem. hrs.
Ed. 429	School Administration: Legal Problems	2 sem. hrs.
Ed. 430	Child Development	2 sem. hrs.
Ed. 431	Adolescent Psychology	2 sem. hrs.
Ed. 432	Dynamic Psychology	2 sem. hrs.
Ed. 433	Mental Hygiene for Teachers	2 sem. hrs.
Ed. 434	Applied Psychology	2 sem. hrs.
Ed. 436	The Use of Standardized Tests	2 sem. hrs.
Ed. 440	The Elementary School Curriculum	2 sem. hrs.
Ed. 441	Current Practices in Elementary School Subjects	2 sem. hrs
Ed. 442	Diagnostic and Remedial Instruction Elementary School Subjects	2 sem. hrs.
Ed. 443	Problems of Elementary Education	2 sem. hrs.
Ed. 444	Audio-visual Aids	2 sem. hrs.
Ed. 445	Education Program for the Kindergarten	2 sem. hrs.
Ed. 447	Foundations of the English Language	2 sem. hrs.
Ed. 448	Developmental and Remedial Reading for Upper-Elementary and High School Teachers	2 sem. hrs.
Ed. 448a	Laboratory work in Developmental and Remedial Reading	2 sem. hrs.
Ed. 450	The Secondary School Curriculum	2 sem. hrs.
Ed. 451	Problems of Secondary Education	2 sem. hrs.
Ed. 452	The Evaluative Criteria	2 sem. hrs.
Ed. 453	Extracurricular Activities	2 sem. hrs.
Ed. 459	Seminar in Secondary Education	2 sem. hrs.

Ed. 470	**Principles of Guidance**	2 sem. hrs.
Ed. 471	**Analysis of the Individual**	2 sem. hrs.
Ed. 472	**Organization and Administration of Guidance**	2 sem. hrs.
Ed. 473	**Educational and Occupational Information**	2 sem. hrs.
Ed. 474	**Educational Sociology**	2 sem. hrs.
Ed. 475	**The Administration and Development of Guidance**	2 sem. hrs.
Ed. 476	**Seminar: Problems of Behavior**	2 sem. hrs.
Ed. 477	**Counseling**	2 sem. hrs.
Ed. 490	**Methodology of Educational Research**	2 sem. hrs.
Ed. 491	**Statistics in Education, Course I**	2 sem. hrs.
Ed. 492	**Statistics in Education, Course II (Prerequisite, Ed. 491)**	2 sem. hrs.
Ed. 499	**Research Problem**	(Credit to be arranged)

DEPARTMENT OF ENGLISH AND SPEECH

Rev. Eugene J. O'Connor, S.J., Ph.D., Chairman

A. English

En. 001 Grammar and Composition Review of grammar and practice in correct writing. Taken by students who demonstrate in the placement test a noticeable weakness in fundamentals. Three periods a week. No credit.

En. 101 Freshman Composition Rapid grammar review and introduction to accurate and comprehensive reading; introduction to research; the research paper. Fall and Spring.
3 sem. hrs.

En. 102 Freshman Composition Continuation of comprehensive reading; introduction to literary readings and forms; language as communication on all levels. Fall and Spring.
3 sem. hrs.

En. 201 A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores. Fall.
3 sem. hrs.

En. 202 A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. Spring. 3 sem. hrs.

En. 301 English Grammar on Historical Principles The origins of the English language. The development of the grammar, vocabulary, and phonetics of modern English. The 18th and 19th century prescriptive grammarians. 20th century descriptive grammarians. Theories of levels of usage. Spring. 3 sem. hrs.

En. 306 Shakespeare's Tragedies The theory of tragedy, the development of drama; a study of "Hamlet," "Macbeth," "Othello," "Lear." Fall. 3 sem. hrs.

En. 319 Newman His commanding position in the religious and intellectual life of the nineteenth century; a study of "The Present Position of Catholics in England," "The Idea of a University," and the "Apologia Pro Vita Sua." Spring. 3 sem. hrs.

En. 329 Seventeenth Century Poetry and Prose The prose and poetry of the period, exclusive of Milton, will be treated. Special emphasis on the School of Donne, the character writers, and the beginnings of the neo-classic age. Fall. 3 sem. hrs.

En. 355 Elizabethan Drama Exclusive of Shakespeare The major playwrights of the period will be considered, with attention to the beginnings and development of English drama. Spring. 3 sem. hrs.

En. 380 Introduction to Bibliography and Research Method A course designed to introduce the student to the methods and principles of English scholarship. Typical exercises and practical training will be given in the bibliography of literary study. Required of English majors. Saturday. 2 sem. hrs.

En. 390 American Literature to 1865 A rapid survey of American literary development to 1820, followed by a more detailed study of the period between 1820 and the Civil War. Fall. 3 sem. hrs.

B. Speech

Ex. 101 Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. Fall. 3 sem. hrs.

Ex. 102 Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. Spring. 3 sem. hrs.

Ex. 201 Dramatic Interpretation Fundamentals of acting, line interpretation, establishing mood, analyzing character; detail work in pantomime. Fall. 3 sem. hrs.

Ex. 202 Dramatic Interpretation A practical course in the technique of acting; creating a role; mental and emotional phases of the art as well as the development of technical skill; practical application of these principles and skills; stage movement, voice and line reading. Required membership in dramatic group of the University. Spring. 3 sem. hrs.

Ex. 203 Public Speaking and Debate The types of public address and the basic forms of support; audience analysis and motivation; introduction to the principles of logic persuasion as applied in group discussions and debates; functions of the chairman, participants, audience; parliamentary law; the forum and panel types of discussion. Spring. 3 sem. hrs.

Ex. 204 Public Speaking and Debate Introduction to the principles of argumentation as applied to debate; how to build and defend a case; reasoning and refutation. Required membership in the debating group of the University. Fall. 3 sem. hrs.

Ex. 307 Shakespearian Theater Studies the technical development of drama and theater from 1550 to 1642; study based on selected types and styles of plays and play-productions with special attention to the techniques of playwriting, stage and scenery design, acting and directing; emphasis on the work of Shakespeare and Johnson. Fall. 3 sem. hrs.

Ex. 308 Contemporary Theater Studies current influences and trends of play writing and play production for amateur and professional stage; artistic and technical development from 1900 to the present; selected types and styles of plays. Spring. 3 sem. hrs.

Ex. 309 Play Direction and Production The principles of play direction; stage composition, movement, grouping, and business; control and development of tempo, rhythm, climax; study of production problems (play selection, casting, lighting, scenery, costuming, properties, publicity) as they contribute to the unity and total effect of the play. Fall. 3 sem. hrs.

Ex. 310 Advanced Acting A continuation of Ex. 202 for greater facility in the expression of character and emotional reaction through the study of a wide variety of roles. The presentation of an outstanding character interpretation will be required of each student. Fall. 3 sem. hrs.

DEPARTMENT OF JOURNALISM

Rev. John A. Toomey, S.J., A.M., Chairman

Jr. 201 News Writing Elements of news; the lead; style and structure of news stories; news sources; intensive practice in writing leads and the simpler types of stories. Writing done during the laboratory periods is checked and corrected and each student is offered the opportunity for personal conference with the instructor several times during the semester. Fall. 3 sem. hrs.

Jr. 202 News Reporting A continuation of Jr. 201. Emphasis is on developing news judgment and craftsmanship along with skill in the reporting and writing of more complex types of news stories. By lecture and round table discussion, the student is taught how to understand the various types of news events, how to cover them, and how to write the story. Spring. 3 sem. hrs.

Jr. 203-204 Writing Techniques A thorough study of the techniques of effective writing with special emphasis placed on the production of articles suitable for publication in various journals and newspapers. Fall and Spring. 3 sem. hrs.

Jr. 303-304 News Editing Lectures and intensive practice in copy reading for errors of fact, of English, and of newspaper style; headline writing; news values and policy; libel; page layouts and makeup; reader interest. Students work on the copy desk of The Maroon. Required of all who take Journalism as a field of concentration. Prerequisite: Jr. 201-202. Fall and Spring. 6 sem. hrs.

Jr. 306 Modern Feature Writing Analysis of semi-news copy. The field for feature articles; study of newspaper feature articles for daily feature pages, Sunday magazine supplements, and special departments; magazine articles; structure and style; practice in writing features. Spring. 3 sem. hrs.

Jr. 321 Editorial Writing Analysis of current news problems. The course seeks to correlate background social science courses and focus them on current affairs. It seeks to familiarize students with reference works and source materials bearing on the background of the news. The function of the editorial; analysis of policies; editorial structure and style; types of editorials. Intensive practice in writing editorials and interpretative articles. Fall. 3 sem. hrs.

Jr. 331-332 Supervised Publication Work Staff duty on The Maroon and practice assignments on New Orleans newspapers; conferences with the instructor. Open only to Juniors and Seniors. Required of all students taking Journalism as a field of concentration. Prerequisite: Jr. 201-202. Fall and Spring. 4 sem. hrs.

Jr. 340 Public Opinion and Propaganda The nature of public opinion; the role of the newspaper in its formation and how the press in turn is influenced by public opinion. Propaganda analysis; the purpose, devices and effects of propaganda and censorship. The different techniques of censorship. Fall. 3 sem. hrs.

Jr. 341 Press and World Affairs Political, economic, and ethical elements in the world press. Emphasis is placed on the comparison between the press in Europe and the press in the United States, considering pre-World War II conditions as well as changes and developments since World War II. The press as a factor in international affairs. A study of foreign news, the methods by which it is obtained by correspondents in various countries, and the factors affecting news from abroad. Spring. 3 sem. hrs.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Rev. Charles C. Chapman, S.J., Ph.D., Chairman

A. History

Hs. 101 Survey of World History I The purpose of this course is to give an introductory view of history as a whole. In this semester, early civilizations are studied in their political, economic, social, and religious aspects, and their contributions to modern civilization evaluated. Fall. 3 sem. hrs.

Hs. 102 Survey of World History II In this semester, past movements are coordinated with present civilization by studying the present in the light of the past. Special emphasis is placed throughout on the unity and continuity of history. Spring. 3 sem. hrs.

Hs. 201 Survey of United States History I (1492-1865) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; the Civil War. Fall. 3 sem. hrs.

Hs. 202 Survey of United States History II (1865-1953) Reconstruction; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; toward Internationalism. Spring. 3 sem. hrs.

Hs. 331 Modern Europe III (1848-1918) Revolutions of 1848; Louis Napoleon; Crimean War; unification of Italy; Franco-Prussian War; the German empire; European powers in Africa and the Far East; Church-state relations in Europe; Spanish-American War; the Hague Tribunal; colonial and commercial expansion; European entanglements; World War I. Fall. 3 sem. hrs.

Hs. 332 Modern Europe IV (1918-1953) Peace settlement of 1919-1920; League of Nations; rise of totalitarian dictatorships; Communists, Fascists, Nazi; economic and ideological conflicts; Second World War; the United Nations; obstacles to peace; cleavage between East and West. Spring. 3 sem. hrs.

B. Political Science

Psc. 101 American Government I Structure, development, powers, and limits of the federal government; underlying principles and relationships of executive, legislative, and judicial departments; organization, functions, and powers of various branches and bureaus of government; revenues, expenditures, and debts; federal regulation and control. Fall. 3 sem. hrs.

Psc. 102 American Government II State and local governments in the United States; structure and composition; powers and limitations of the lesser governmental units; workings of the state executive, legislative, and judicial branches; state administration and finance; changing relations between the nation and the states; types of municipal organization; county, parish, township, villages, and special districts. Spring. 3 sem. hrs.

Psc. 311-12 International Relations The origin and development of U. S. foreign policy; economic, scientific and cultural relations; attempts at international cooperation on the political level; international law and its natural-law basis; recent developments; the United Nations; regional pacts, etc. Fall and Spring. 6 sem. hrs.

DEPARTMENT OF LIBRARY SCIENCE

James W. Dyson, A.M., B.S. in L.S., Chairman

Ls. 201-s School Library Administration A study of the administration and organization of school libraries; the use and development of school library service; the place of the library in the modern school; faculty-library and student-library relationships; the acquisition and care of library materials; practice in the method of processing library materials; practice in library service and procedures; the purchase of library supplies. 3 sem. hrs.

Ls. 202-s Functions of the School Library The selection and evaluation of basic reference materials essential in school libraries; methods of introducing the library and library materials to students; the principals of classification and cataloging; practice in the interpreting of materials through poster making, displays, bulletin boards. 3 sem. hrs.

Ls. 311 Selection of Books for Children Study of the aids and standards for the selection of books for children; the reading interests of children and their relation to basic book selection; classic and current books are read and evaluated to develop ability in recognizing the literature that appeals to children; study of the types of illustrations in children's books. 3 sem. hrs.

Ls. 312 Selection of Books for Young People Survey of literature particularly suited for the use of high school students; classic and contemporary books are read and evaluated; critical study of the reading interests of high school students and the aids and bibliographies available for book selection; relation of reading to the courses in the high school curriculum is studied. 3 sem. hrs.

Ls. 351 The Selection of Library Materials (Grades 1-12) The selection of a balanced collection; investigation of the various types of binding, editions, format and publishers; the evaluation of the standard reference books such as encyclopedias, dictionaries, periodical indexes, biographical dictionaries, and reference tools in special subjects. 3 sem. hrs.

Ls. 371 Audio-visual Materials The selection, source and the use of these aids; integrating the curriculum with present holdings; the purchase, housing and care of materials. 3 sem. hrs.

Ls. 390 School Library Observation and Practice Organized to give experience and practice in the various phases of school librarianship; includes actual work with library tools, the mechanical preparation and repair of books, teaching the use of the library. 3 sem. hrs.

DEPARTMENT OF PHILOSOPHY

Rev. Joseph S. Bogue, S.J., Ph.D., Chairman

Pl. 101-SN Psychology This course treats of the nature of the human mind, will and memory, and their activities in normal and abnormal behavior. It aims to give the student a better insight into human behavior and a better understanding of herself or himself and her or his parents. It treats of mental conflicts, complexes and abnormal behavior as a preparation for subsequent courses in psychiatry. (For student nurses only.) Fall. 3 sem. hrs.

Pl. 102-SN Ethics Definition, nature, object and necessity of norms of morality with special emphasis laid on nursing and medical ethics. (For student nurses only.) Spring. 3 sem. hrs.

Pl. 201 Logic Definition and division of philosophy; acts of the mind; external expression of these acts; forms of argumentation; fallacies; logical truth; certitude; criteria of truth. Fall. 3 sem. hrs.

Pl. 202 Metaphysics I Being, its objective concept; essence; states of being; existence; possibility, internal and external; sources of internal possibility; kinds of being; substance and accident; distinction between nature and person; attributes of being; principle of causality. Prerequisite: Pl. 201. Spring. 3 sem. hrs.

Pl. 203 Metaphysics II Origin of the world; finality of the world; existence of God; God and the world. Prerequisite: Pl. 202. Fall. 3 sem. hrs.

Pl. 212 Survey of Medieval Philosophy Study of patristic and scholastic philosophy. Fall. 3 sem. hrs.

Pl. 301 Psychology Life in general; empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life; the theory of evolution; the nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body. Prerequisite: Pl. 202. Spring. 3 sem. hrs.

Pl. 302 General Ethics Definition, nature, object, and necessity of ethics; subjective and objective ultimate end of man; human action; its merit and imputability; norm of morality; true and false; Law, natural and positive. Prerequisite: Pl. 203 or Pl. 306, and Pl. 301. Fall. 3 sem. hrs.

Pl. 303 Individual and Social Ethics Man's duty to his Creator; man's duty to himself; man's duty to his neighbor; duties to property; society; domestic, civil, international, religious. Prerequisite: Pl. 302. Spring. 3 sem. hrs.

DEPARTMENT OF PHYSICS AND MATHEMATICS

Rev. Karl A. Maring, S.J., Ph.D., Chairman

A. Physics

Ph. 201-3 General Physics The principles of mechanics, heat, sound, light, magnetism, electricity, and fundamentals of atomic physics constitute this course. Three lectures each week. Prerequisite: Mt. 107-8. Fall and Spring. 6 sem. hrs.

Ph. 202-4 General Physics Laboratory course. About fifty graded experiments in mechanics, heat, sound, light, magnetism, and electricity. Fall and Spring. 2 sem. hrs.

Ph. 211-13 General Physics An intensive course in general physics. It is intended for students whose major fields of concentration are chemistry, mathematics, or physics, as well as for pre-engineering students. The objectives of this course is a thorough grounding based on rigorous mathematical treatment in the fundamentals of mechanics, wave motion, sound, heat, light, magnetism, electricity, and molecular physics. Minimum prerequisite: Mt. 107-8. Fall and Spring. 8 sem. hrs.

Ph. 212-14 General Physics A companion laboratory course of about fifty selected experiments to Ph. 211. Two laboratory periods each week. Fall and Spring. 2 sem. hrs.

Ph. 301-3 Electricity and Magnetism A lecture course giving an extended and mathematical treatment of the theory and practical applications. Three lectures per week. Prerequisites: Ph. 211-14, Mt. 301-302. Fall. 6 sem. hrs.

Ph. 302-4 Electrical Measurements Laboratory work in electricity and magnetism. Coordinated with Ph. 301-303 and having the same prerequisites. Two laboratory periods. Spring. 4 sem. hrs.

Ph. 305 Electron Theory A course stressing the electron theory in its relation to general electric phenomena, to radio activity, X-rays, and atomic structure. Three lectures per week. Prerequisites: Ph. 301. Fall. 3 sem. hrs.

Ph. 307-9 Analytical Mechanics The elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Three lecture periods. Prerequisites: Same as for Ph. 301-303. Spring. 6 sem. hrs.

Ph. 311 Optics The fundamental principles of geometrical and physical optics, with an introduction to modern theories of radiation. Prerequisite: Same as for Ph. 301-303. Three lectures periods. Fall. 3 sem. hrs.

Ph. 312 Optical Measurements This is a laboratory course to accompany Ph. 311. It includes measurements on the index of refraction, spectrometry (visible spectrum), focal length of converging lenses and lens systems, lens aberrations, interference, photometry, polarized light. Two laboratory periods. Spring. 2 sem. hrs.

Ph. 315 Heat and Thermodynamics First and second law of thermodynamics, with special application to the problems of chemistry. Prerequisite: Same as for Ph. 301-302. Three lecture periods. Fall. 3 sem. hrs.

Ph. 316 Laboratory Course in Heat This course is intended as a laboratory course to accompany Ph. 315. Two laboratory periods. Fall. 2 sem. hrs.

Ph. 319 Sound The dynamics of vibrating bodies; transmission of sound; architectural acoustics, loud speakers, and microphones; supersonics; characteristics of speech and hearing. Prerequisites: Same as for Ph. 301-302. Three lecture periods. Spring. 3 sem. hrs.

Ph. 320 Laboratory Work in Sound The course is designed to illustrate by experiment the principles of Ph. 319. Two laboratory periods. Spring. 2 sem. hrs.

Ph. 331-333 Atomic Physics The origin and development of some of the more important concepts of Physics with special emphasis on the theories and developments of the last half century. Prerequisites: same as for Ph. 301. Two lecture periods and one laboratory period per week. Fall. 6 sem. hrs.

Ph. 335-337 Electronics and Radio Physics The electron and its properties; thermionic and photo-electric emission; radio transmission and receiving circuits and apparatus. Prerequisite: Ph. 301-303, Mt. 310. Three lecture periods. Spring. 6 sem. hrs.

Ph. 336-338 Practical Electronics and Radio Physics A laboratory course designed to accompany and illustrate Ph. 335-336. Two laboratory periods each week. Fall. 4 sem. hrs.

Ph. 339 Applied Electronics Electron dynamics, vacuum tube theory, vacuum tube rectifiers and power supplies, photoelectric cells, gaseous tubes, vacuum tube voltmeters, cathode-ray oscilloscope. Two lectures per week. Spring. 2 sem. hrs.

Ph. 340 Experimental Electronics A group of experiments closely related to lecture Course 339 and designed to illustrate the principles and applications discussed therein. One two-hour laboratory per week. Fall. 1 sem. hr.

B. Mathematics

Mt. 101 College Algebra This course begins with a review of high school algebra: operations with fractions and decimals. It is designed for students deficient in prerequisites for Mt. 103. There are five periods per week. Fall. 3 sem. hrs.

Mt. 103 College Algebra Fundamental algebraic operations, addition, subtraction, multiplication, division, factoring, equations; theory of equations. This course fulfills the algebra requirement for all students except those who elect their field of concentration in mathematics, chemistry or physics. Fall and Spring. 3 sem. hrs.

Mt. 105 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. Fall and Spring. 3 sem. hrs.

Mt. 107-8 Freshman Mathematics This course is to be a combination of Algebra, Trigonometry and Analytic Geometry based on Brinks: "First year college Mathematics." Five hours per week. Fall and Spring. 10 sem. hrs.

Mt. 203 Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103. Spring. 3 sem. hrs.

Mt. 206 Elementary Surveying Theory and practice of plane and topographic surveying. Introductory exercises in the use of the tape, transit and level; a complete topographic survey

of a given area using the stadia method and plane table; engineering astronomy for the determination of azimuth, time and latitude. Fall. 3 sem.hrs.

Mt. 301 Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem and mean value; indeterminate forms. Prerequisite: Mt. 107-8. Fall. 3 sem. hrs.

Mt. 302 Integral Calculus Integration by all methods; evaluation of the constant integration; the definite integral; the fundamental theorem of integral calculus; series; multiple integrals. Prerequisite: Mt. 301. Spring. 3 sem. hrs.

Mt. 310 Differential Equations Equations of the first order and first degree; equations of the first order but of higher degree; linear equations of a higher order with contant coefficients; total differential equations; simultaneous equations; homogeneous linear equations; equations of higher order and higher degree; integration in series. Prerequisite: Mt. 302. Fall. 3 sem. hrs.

Mt. 318 Solid Analytic Geometry Determinants; matrices; systems of coordinates; the point; the line; the plane, rotation of axes; tangent and normal planes and lines; quadric surfaces; invariants. Prerequisite: Mt. 203. Fall. 3 sem. hrs.

Mt. 320-321 Elementary Mathematical Statistics Histograms: the statistical constants; the normal law; trends; methods of least squares; correlation, regression and index numbers: Prerequisite: Mt. 301, 302. Fall and Spring. 6 sem. hrs.

Mt. 398-399 Advanced Calculus A course in advanced calculus based on Widder's Advanced Calculus. Fall and Spring. 6 sem. hrs.

C. Drawing

Dr. 101-102 Elementary Mechanical Drawing Lettering; applied geometry; orthographic projections; auxiliary views; revolutions; isometric and oblique projections; developments. Fall and Spring. 6 sem. hrs.

Dr. 201 Descriptive Geometry Orthographic drawing; auxiliary views; point-line-plane problems; revolution; concurrent non-coplanar forces; curved lines and surfaces; practice and drafting-room problems. Fall. 3 sem. hrs.

Dr. 202 Machine Drawing Piping, detailing, and general working drawings. Spring. 3 sem. hrs.

DEPARTMENT OF SOCIOLOGY

Rev. Joseph H. Fichter, S.J., Ph.D., Chairman

Sl. 101 Introductory Sociology Basic concepts and empirical data concerning human relations in society. Fall. 3 sem. hrs.

Sl. 102 Social Institutions Study of social processes, community life and major institutions. Spring. 3 sem. hrs.

Sl. 205 Social Problems I Maladjustments centered in the American industrial economy and flowing from it. Fall. 3 sem. hrs.

Sl. 206 Social Problems II General course in social problems with emphasis on delinquency, health, child welfare, race relations and population. Spring. 3 sem. hrs.

Sl. 301 Urban Sociology The development of institutional adjustments to modern city life. Fall. 3 sem. hrs.

Sl. 303 The Family Sociological analysis of trends and processes in the Western family system. Spring. 3 sem. hrs.

Sl. 306 The Functional Society A study of social reconstruction based on the analyses of Durkheim and the social encyclicals. Fall. 3 sem. hrs.

Sl. 311 Group Conflict and Cooperation A course in social psychology treating the major areas of group relations. Fall. 3 sem. hrs.

Sl. 312 Social Psychology The development of personality through social relations; the motivation and control of social behavior. Spring. 3 sem. hrs.

Sl. 317 Regionalism A study of the ecological and institutional structures of the various American regions. Spring. 3 sem. hrs.

DEPARTMENT OF THEOLOGY

Rev. Louis G. Soniat, S.J., A.M., Chairman

Th. 105 Scripture Four Gospels and Life of Christ. Fall. 2 sem. hrs.

Th. 106 Catholic Apologetics Christ's revelation; Founding of Church; Church in World Today. Spring. 2 sem. hrs.

Th. 207 Catholic Morality Foundations of Morality; Fundamental laws of Morality; Commandments One to Five. Fall. 2 sem. hrs.

Th. 208 Catholic Morality Commandments Six to Ten. Precepts of Church; Essentials of Canon Law on Marriage. Spring. 2 sem. hrs.

Th. 302 Dogma I Fundamental Mysteries of Faith: Trinity, Original Sin, Incarnation, Redemption. Fall. 2 sem. hrs.

Th. 303 Dogma II Supernatural Life: Grace Actual and Sanctifying. Spring. 2 sem. hrs.

Th. 304 Dogma III Sacramental Life; Supernatural Life as Channelled through the Sacraments (Matrimony excluded). Fall. 2 sem. hrs.

Th. 305 Dogma IV Eschatology; Final end of Man in Beatific Vision or Frustration of that End in Hell. Spring. 2 sem. hrs.

Th. 307 Dogma VI Eucharistic Theology: An explanation of the Mass: Dogmatic, moral, liturgical. Prerequisites: Th. 302 and/or Th. 304 and a minimum of 3 semesters of Philosophy. Fall. 2 sem. hrs.

Th. 311 Christian Marriage A dogmatic and moral explanation of the Sacrament of Matrimony. Spring. 2 sem. hrs.

SATURDAY CLASSES

COURSE OFFERINGS

Chemistry

Ch. 101 General Inorganic. Fall. 4 sem. hrs.

Ch. 102 General Inorganic. Spring. 4 sem. hrs.

Education

Ed. 333 Educational Psychology Fall and Spring. 3 sem. hrs.

Ed. 354 The Teaching of Arithmetic In The Elementary School Fall and Spring. 3 sem. hrs.

Ed. 355 The Teaching of Science In The Elementary School Fall and Spring. 3 sem. hrs.

Ed. 427 Factors of Efficiency in Teaching Spring. 2 sem. hrs.

Ed. 442 Diagnostic and Remedial Instruction Elementary School Subjects Fall. 2 sem. hrs.

Ed. 470 Principles of Guidance Fall. 2 sem. hrs.

Ed. 474 Educational Sociology Spring. 2 sem. hrs.

PHYSICAL EDUCATION

Ped. 151 Introduction to Health, Safety, and Physical Education for Teachers Course II Fall. 2 sem. hrs.

Ped. 387 Tap, Character, and Soft-Shoe Dancing Fall. 2 sem. hrs.

Ped. 390 The Elementary School Program of Physical Education Spring. 2 sem. hrs.

ENGLISH

En. 202 A Survey of English Prose and Poetry Fall and Spring. 3 sem. hrs.

En. 306 Shakespeare's Tragedies Fall and Spring. 3 sem. hrs.

En. 380 Introduction to Bibliography and Research Method Fall and Spring. 2 sem. hrs.

En. 390 American Literature to 1865 Fall and Spring. 3 sem. hrs.

HISTORY

Hs. 102 Survey of World History II Fall and Spring. 3 sem. hrs.

Hs. 202 Survey of United States History II (1865-1953) Fall and Spring. 3 sem. hrs.

Hs. 322 Modern Europe II (1689-1848) Fall and Spring. 3 sem. hrs.

Psc. 302 Constitutional History II Fall and Spring. 3 sem. hrs.

LATIN

Lt. 304 Satires of Juvenal. Fall and Spring. 3 sem. hrs.

Library Science

Ls. 201 School Library Administration 3 sem. hrs.

Ls. 202 Functions of the School Library 3 sem. hrs.

Ls. 312 Selections of Books for Young People Fall and Spring. 3 sem. hrs.

Ls. 390 School Library Observation and Practice Fall and Spring. 3 sem. hrs.

Philosophy

Pl. 203 Metaphysics II. Fall and Spring. 3 sem. hrs.

Pl. 302 General Ethics. Fall and Spring. 3 sem. hrs.

SOCIOLOGY

Sl. 102 Social Institutions. Fall and Spring. 3 sem. hrs.

Sl. 206 Social Problems II. Fall and Spring. 3 sem. hrs.

RADIO STATION WWL

Rev. W. D. O'Leary, S.J., M.D., Director

W. Howard Sommerville, Manager

History The history of Radio Station WWL goes back to the early days of radio pioneering in this country. The University's radio station grew out of experiments in the laboratory of the Physics Department and presented its first broadcast from Marquette Hall on the university campus in 1922. It has grown and developed and extended the scope of its usefulness until at the present time it is one of the relatively few 50,000-watt clear channel broadcasting stations in the country. The WWL radio station operates as a department of the university in cooperation with the speech and English departments.

Activities The University presents many and varied programs. The *Faculty Panel* presents timely subjects each week. *University Time,* a weekly program over the air, features radio plays and dramatizations composed, produced and directed by students of the University and personnel of the radio station. *Education Today* is a fifteen minute interview program featuring faculty members discussing their fields of study. *Time Out for Listening* is a musical program designed for easy listening. *Campus Capers* is a fifteen minute musical variety show presented by Loyola students featuring top talent from all departments of the University. Each day a religious program is presented over the air titled *Thought for a Day.*

Courses Courses are offered in the field of radio including Radio Announcing, Radio Script Writing, Radio Acting and Directing and Radio Programming. These courses are given both on the university campus and at the down town studio of WWL by members of the staff.

THE ST. CHARLES COLLEGE DIVISION

GRAND COTEAU, LA.

Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the state, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued there are the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of three to five years, then by four years of theology in the School of Divinity, and finally by one year devoted to higher ascetical study.

On his admission to the Jesuit Order, the student begins a period of two years of study that is largely ascetical, consequently non-academic, in character. To keep up his academic interests, however, about three hours each day are devoted to academic study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. As a majority of the members of the Jesuit Order spend their entire lives in teaching or in school administration, all are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies. The training required for such a life of classroom activity is begun in the St. Charles College Division of the College of Arts and Sciences.

In accordance with these purposes of the school, the enrollment in this Division is limited to the members of the Jesuit Order.

Requirements For Admission The minimum entrance requirement to this Division is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of college study. Because of the differences in previous preparation, private study under the most careful individual guidance and a modified tutorial method of instruction are offered the

student to enable him to enjoy the fullest opportunity for self-development.

Advanced Standing Students who have already secured their baccalaureate degree, or who have finished a portion of their college work, may complete the required studies in a shorter time than the period ordinarily prescribed. Under exceptional circumstances, the student may be required to take only courses in education, so that he may comply with the prerequisites for teaching as demanded by law in the various states and by the prescriptions of the standardizing agencies.

Organization and Courses The St. Charles College Division is administered by an Associate Dean of the College of Arts and Sciences.

Since one of the primary purposes of the Division is the education of future teachers, the various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the *Ratio Studiorum,* which is the method of teaching traditional in the Jesuit Order. Another primary purpose of the Division is to deepen the student's appreciation and love of the classical languages, and every effort is made to develop scholarly interest in the subjects on the part of those who show special aptitude.

Examinations Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.

ST. CHARLES COLLEGE DIVISION

Grand Coteau, La.

Rev. Auguste D. Coyle, S.J., A.M., Associate Dean

A. Latin

The St. Charles College Division of the University specializes in the teaching of Latin. The objective of the department is to give the student *facility* in reading, writing, speaking Latin, and in understanding it when spoken. The students are divided into homogeneous groups, and graded texts are used as they progress to the required objective. During the last four semesters of the course, all of the classes are conducted almost entirely *in* Latin. All of the works listed below are studied only in the original text, and for the most part, these works are studied as complete units.

Lt. 101-2C First Year College Latin A course designed to assure thorough mastery of the essentials of grammar and syntax; graded readings. 8 sem. hrs.

Lt. 203C Advanced Latin Composition Daily translation exercises. Based on "The Gateway to Latin Composition." 4 sem. hrs.

Lt. 301C Advanced Prose Readings This course starts with rapid sight translation and progresses to facile reading of selected passages from various classical and ecclesiastical prose authors. 4 sem. hrs.

Lt. 303C Roman Letters Selections from Cicero, Pliny, Seneca. 4 sem. hrs.

Lt. 304C Cicero's Orations I Verrine orations, Pro Marcello, Pro Ligario. 4 sem. hrs.

Lt. 305C Cicero's Orations II Pro Archia, De Gnaei Pompei Imperio, Pro Milone. 4 sem. hrs.

Lt. 306C Cicero's Philosophical Works De Senectute, De Amicitia, Somnium Scipionis. 4 sem. hrs.

Lt. 307C Ovid Metamorphoses. Selected passages. 3 sem. hrs.

Lt. 308C Virgil Literary study of the whole Aeneid. 3 sem. hrs.

Lt. 310C Horace Literary study of the Satires and Epistles. 2 sem. hrs.

Lt. 311C Horace Literary study of the Odes. 2 sem. hrs.

Lt. 312C Latin Historians Livy, Sallust, Tacitus. 3 sem. hrs.

Lt. 313C Latin Literature A survey of Latin literature from the beginning to the end of the Golden Age. Selected readings from all major classical authors. 4 sem. hrs.

Lt. 314C Dramatic Poetry Selections from Plautus and Terence. 3 sem. hrs.

Lt. 315C Latin Satire Selections from Juvenal. 3 sem. hrs.

Lt. 399C Special Study for Advanced Students Credit to be arranged.

B. Greek

Gk. 101-2C Homer A reading course in Homeric Greek. Essentials of Homeric and Greek grammar. Vocabulary. Selected passages from the Odyssey. 6 sem. hrs.

Gk. 201C Demosthenes, Chrysostom, Basil Selected speeches, review of grammar and syntax. 3 sem. hrs.

Gk. 202C Greek Historians Thucidides and Herodotus. 3 sem. hrs.

Gk. 203C New Testament Epistles Selections from St. John and St. Paul. 3 sem. hrs.

Gk. 204C Greek Drama A study of several of the plays of each of the following Greek dramatists: Aeschylus, Sophocles, Euripides, Aristophanes. Translations are employed in this course, but the original text of each play read is studied in part. 3 sem. hrs.

Gk. 205C Plato A literary study of several dialogues. 3 sem. hrs.

Gk. 301C Greek Literature Survey of Greek literature from Homer to Chrysostom. 3 sem. hrs.

Gk. 311C Greek Lyric Poetry Selections from Sappho, Alcaeus, Anacreon are all studied in the original text. 3 sem. hrs.

C. Modern Foreign Languages

Fr. 101-2C First Year College French This course begins with the essentials of French: pronunciation, grammar, syntax, reading. It is aimed to give facility in sight reading. 6 sem. hrs.

Fr. 103C First Year College French For advanced students who have demonstrated ability in achieving facility in sight reading rapidly. 3 sem. hrs.

Fr. 201-2C Second Year College French Review grammar, selected readings in French. 6 sem. hrs.

Fr. 301-2C Survey of French Literature A survey of the French literature from the "Serment de Strasbourg" to Paul Claudel. 6 sem. hrs.

Fr. 399C Special Study for Advanced Students Credit to be arranged.

German, Spanish, Russian Courses offered in German, Spanish, Russian and the description of these courses are the same as the courses described for French, save that Russian does not advance beyond the 101-2C course.

D. English

En. 101-2C Freshman Composition Rapid grammar review and introduction to accurate and comprehensive reading; introduction to research; the research paper. 6 sem. hrs.

En. 201-2C Survey of English Poetry and Prose From Beowulf to the present age. 6 sem. hrs.

En. 203C The Short Story A course in the development theory, technique of the short story as exemplified in European and American models. Emphasis on the American short story. 3 sem. hrs.

En. 204C Writing Techniques A study of the chief types of prose writing, with emphasis on modern examples. Prerequisite: En. 101-2C or equivalent. 3 sem. hrs.

En. 302C Advanced Writing A course for students who have demonstrated ability in writing well and who desire advanced practice and guidance. 3 sem. hrs.

En. 303C Major American Writers of the Nineteenth Century An introductory course designed to focus attention on the principal ideas, issues, personalities that influenced the growth of American literature during the 19th century. 3 sem. hrs.

En. 305C The Neo-Classical Age This course considers the chief figures of English literature from the Restoration to 1700. 3 sem. hrs.

En. 306C Romantic Poets A study of Wordsworth, Coleridge, Byron, Shelley, Keats. 3 sem. hrs.

En. 307C The Victorian Era A study of the major British authors during the Victorian period. 3 sem. hrs.

En. 308C Shakespeare Backgrounds of Shakespeare's plays; careful study and analysis of at least eleven of the plays. 3 sem. hrs.

En. 399C Special Study for Advanced Students Credit to be arranged.

E. Speech

Ex. 101C Speech Arts I Basic principles of speech; basic pattern of modern speech; pronunciation, diction, voice and personality; bodily freedom and control; delivery of extemporaneous and prepared speeches. 3 sem. hrs.

Ex. 102C Speech Arts II A continuation of Ex 101C, with greater emphasis on vocal variety and quality, physical behavior on the platform, and the processes of preparing a speech. 3 sem. hrs.

Ex. 201C Public Address Organization and outline of speeches; oratorical styles; various forms of public address: informative, persuasive speech; debating; sacred eloquence. 3 sem. hrs.

Ex. 202C Fundamental Dramatics Interpretative reading of poetry, prose, and dramatic dialogue; fundamentals of acting; basic stage techniques; methods of preparing and interpreting a role; practical theatre practice. Performances of short scenes from Shakespeare, group interpretation of classical drama, and participation in at least two full-length plays. 3 sem. hrs.

Ex. 203C Introductory Phonetics The phonetic alphabet; phonetic transcription; analysis of vowels and consonants; description; regional differences. 3 sem. hrs.

Ex. 301C Introduction to Oral Interpretation Objectives and methods in the study of reading; logical content; diction; vocal improvement; emotional attitudes. 3 sem. hrs.

F. History

Hs. 101C Survey of World History I The purpose of this course is to give an introductory view of history as a whole. In this semester, early civilizations are studied in their political, economic, social, and religious aspects, and their contributions to modern civilizations evaluated. 3 sem. hrs.

Hs. 102C Survey of World History II In this semester, past movements are coordinated with present civilization by studying the past in the light of the present. Special emphasis is placed throughout on the unity and continuity of history. 3 sem. hrs.

Hs. 201C Survey of United States History I (1492-1865) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; the Civil War. 3 sem. hrs.

Hs. 202C Survey of United States History II (1865-1953) Reconstruction; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; toward internationalism. 3 sem. hrs.

Hs. 205C Survey of Medieval History Triumph of Christianity over Roman Empire; migration of nations; the Carolingians; feudalism; monasticism; the Crusades; social and economic features of the Middle Ages; Medieval education and culture; the Western Schism; the Hundred Years' War. 3 sem. hrs.

Hs. 399C Special Study for Advanced Students. Credits to be arranged.

G. Mathematics

Mt. 101C Intermediate Algebra This course is to be elected by students with deficient training. 3 sem. hrs.

Mt. 103C College Algebra Fundamental algebraic operations, addition, subtraction, multiplication, division, factoring, equations; theory of equations. 3 sem. hrs.

Mt. 105C Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum of the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; application of trigonometry to algebra. 3 sem. hrs.

Mt. 203C Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves; prerequisite: Mt. 103C. 3 sem. hrs.

Mt. 204C Analytic Geometry and Calculus A study of usual topics of plane analytical geometry with an introduction to calculus. 3 sem. hrs.

Mt. 301-2C Calculus I-II Differentation of transcendental functions; formulae; methods, and applications of integration; series; space coordinate and vectors; partial differentation; multiple integration; applications. Prerequisite: Mt. 204C or equivalent. 6 sem. hrs.

H. Education

Ed. 105C Introduction and Foundation of Education An orientation course to provide the prospective teacher with an understanding of the personal qualifications, relationships, and responsibilities of the teacher. 4 sem. hrs.

Ed. 205C Adolescent Psychology Presentation and analysis of those factors involved in the development and maturation of the adolescent. 4 sem. hrs.

Ed. 215C Methods of High School Teaching An examination of various techniques designed to improve teaching methods and improve classroom procedures of the teacher. 2 sem. hrs.

Ed. 220C History of Education The historical foundations of modern education; aims and methods of education in our western civilization. 2 sem. hrs.

Ed. 351C Methods of Language Teaching A study of modern methods of teaching foreign languages including the classical languages. 2 sem. hrs.

I. Physical Education

***Ped. 101C Physical Activity** An introduction to fundamental activities in calisthenics, competitive, and combative sports. 2 sem. hrs.

***Ped. 102C Physical Activity** Advanced course in calisthenics, competitive and combative sports. 2 sem. hrs.

***Ped. 201C Physical Activity** A program of sports activities, including team organization and fundamentals of play. 2 sem. hrs.

***Ped. 202C Physical Activity** An advanced program of sports, including participation, officiating, and interpretation of rules and regulations. 2 sem. hrs.

J. Theology

Th. 201C Catholic Dogma: The Creed The chief articles of the Christian revelation, as embodied in the Apostles' Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; the Fall of Man; Christ, the Redeemer; The Four Last Things. 2 sem. hrs.

Th. 208C Catholic Dogma and the Sacraments A normal course in Catholic Belief given teachers of religion with stress and emphasis put on methods of imparting such religious instruction as well as content expounded on maturer level. The course embraces the principal articles of the Creed: Creation, Incarnation, Redemption, Grace, Sacraments, Sacramentals, Prayer. 2 sem. hrs.

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*No academic credit is given unless Physical Education is included in the field of concentration. Otherwise, credit is given for certification only.

REGISTER OF STUDENTS

Arts and Sciences

1952-53

THE GRADUATE DIVISION

Master of Education

Abramson, David	Louisiana
Amrhein, Leolene Shackelford	Louisiana
Andrews, Frances Clare	Louisiana
Aycock, Beulah Lydia	Louisiana
Barrett, Imogene	Louisiana
Barrois, Jules, Jr.	Louisiana
Barrois, Junette Margaret	Louisiana
Batson, Aline Cathrine	Louisiana
Bell, Julia Mae	Louisiana
Bernard, Laurence Josephine	Louisiana
Bertaut, Alvin E.	Louisiana
Bertaut, Folse Joseph	Louisiana
Bertaut, Ivy Breaux	Louisiana
Bick, Marguerite Mary	Louisiana
Bonck, James Daniel	Louisiana
Bradley, Drucilla Charlotte	Louisiana
Breaux, Carmen Marie	Louisiana
Breaux, Jerome E.	Louisiana
Brunner, David Anthony	Louisiana
Caire, Mary Esther	Louisiana
Caldwell, Myrtle Louise	Louisiana
Carey, Sr. Mary Edwina, R.S.M.	Louisiana
Charbonnet, Louis A.	Louisiana
Chassaignac, Bro. Carol, S.C.,	Louisiana
Dalferes, Rose Marie	Louisiana
deVillasana, William Carnes	Louisiana
Dixon, Arthur Joseph	Louisiana
Dopp, Althea Edna	Louisiana
Dunn, Killarney-Rose Mary	Louisiana
Edwards, Nellie M.	Louisiana
Elam, Mary Theresa	Louisiana
Emenes, Paul Eugene	Louisiana
Fernandez, Anthony Arthur	Louisiana
Fernandez, Frank M.	Louisiana
Finicle, Anne M.	Louisiana
Fitzgerald, John Gerald	Louisiana
Florez, Andrew L.	Louisiana
Garitty, Lyllian Ann	Louisiana

Garland, Edmund Joseph, Jr.	Louisiana
Gauthe, Lawrence Philip	Louisiana
Gillaspie, Helen E.	Louisiana
Graf, Harold Fellrath	Louisiana
Guillot, Felix J.	Louisiana
Haar, Sr. M. Bernadine, O.S.B.	Louisiana
Hastings, Florence Marguerite	Louisiana
Hecker, Rev. Elwood Paul, S.J.	Louisiana
Hecker, Jean Clare	Louisiana
Hollier, Fabiola	Louisiana
Judd, Sr. Mary Jude, O.P.	Mississippi
Kastner, Marie Alberta	Alabama
Kuss, Arnold William	Louisiana
Lansford, Louis Davis	Louisiana
Lapiana, Victoria Joyce	Louisiana
Lindauer, Rose H.	Louisiana
Logreco, Joseph John	Louisiana
McCraney, Morgan Mary Jane	Louisiana
McDonough, Brother Patrick, S.C.	Louisiana
Magendie, Emile Thomas	Louisiana
Marty, Sr. Mary Carl, O.P.	Mississippi
Mason, William Alonzo	Louisiana
Miller, Anna Laura	Louisiana
Mix, Raymond Amos	Louisiana
Neuhoff, Sr. Henrietta, D.C.St.V.deP.	Louisiana
Olinde, Thomas L.	Louisiana
O'Rourke, Rev. Matthew J., S.S.J.	Louisiana
Ott, Sr. Mary Aloysius, O.P.	Louisiana
Ozenovich, Clarence Joseph	Louisiana
Palermo, Rose Margaret	Louisiana
Patti, Frank J.	Louisiana
Pepper, Emma Barrus	Louisiana
Perez, Marie Meekins	Louisiana
Pollet, Daisy Louise	Louisiana
Richinse, Cecile Harriet Bonner	Louisiana
Richoux, Y'Vonne Rita	Louisiana
Roberts, Orville Hamilton	Louisiana
Roy, Claire C.	Louisiana
Ruhlman, Mildred Lee	Louisiana
Russell, Marvin R.	Louisiana
Sabrier, Carolee Leard	Louisiana
Salande, James J.	Louisiana
Sarrat, Olga Marguerite	Louisiana
Savoca, Anthony Francis	Louisiana
Schayot, Albert Louis, Jr.	Louisiana
Schell, Sr. M. Ignace, R.S.C.J.	Louisiana

Sendker, Mildred Ida		Louisiana
Stewart, John Arthur		Louisiana
Strack, Margaret McInnis		Louisiana
Thibodeaux, Myrtle C.		Louisiana
Trouilly, Marie Eva		Louisiana
Udinsky, Bro. Colin, S.C.		Louisiana
Vial, Elizabeth Louise		Louisiana
Vogel, Violet Maltry		Louisiana
Wallace, Laura Mary		Louisiana
Ward, Bro. A. Peter, F.S.C.		Louisiana
Wilson, Frederica F.		Louisiana
Wooley, Sr. Mary Elizabeth, O.Carm.		Louisiana
Young, William George		Louisiana
Zibilich, Brother Foster, S.C.		Louisiana

SENIORS

Adams, Audrey Ann	B. S. in Med. Tech.	Louisiana
Aleman, Gladys Elizabeth	B. S.	Louisiana
Alford, Frances Lillian	B. S.	Louisiana
Arata, Andrew A.	B. S.	Louisiana
Barnes, Reinaldo N.	B. S.	Louisiana
Bellau, Patrick Lee	Ph. B.	Louisiana
Blake, Christopher Stanislas	Ph. B.	Florida
Bonfield, Thomas P.	B. S.	Louisiana
Bonner, Anna May	B. S.	Louisiana
Bordes, Ione J.	B. S. in Med. Tech.	Louisiana
Brady, Mary Katherine	B. S.	Louisiana
Brown, Audrey Ann	B. S. in Med. Tech.	Louisiana
Browne, John Thomas	A. B.	Louisiana
Burkart, Frederick	B. S.	Louisiana
Bush, Robert Joseph	Ph. B.	Georgia
Cannella, Felix Micheal	B. S. in Med. Tech.	Florida
Caso, Eugene Anthony	A. B.	Florida
Castrillo, Solita	B. S. in Med. Tech.	Louisiana
Cherry, Frank Joseph	B. S.	Louisiana
Chirieleison, Ida Marie	B. S.	Louisiana
Coco, Laurie Jean	B. S. in Med. Tech.	Louisiana
Coleman, Frances Ellen	B. S. in Med. Tech.	Louisiana
Constantin, Roland Paul	Ph. B.	Louisiana
Cordes, Adrian B.	B. S.	Louisiana
Craft, Ted F.	B. S.	Louisiana
Danigole, Betty Louise	B. S. in Med. Tech.	Louisiana
D'Antoni, Mary Rose	B. S. in Med. Tech.	Mississippi
D'Aquila, Ignatius John	B. S.	Louisiana
Davidson, Kenneth Comfort	B. S.	Mississippi

Deas, Richard Anthony	Ph. B.	Louisiana
Dewey, Edward Leon	B. S.	Louisiana
Dudoussat, Louis Maurice, Jr.	Ph. B.	Louisiana
Dufrene, Rose Mary	B. S.	Louisiana
Dunn, Walter Francis	Ph. B.	Louisiana
Eller Henrietta Louise	B. S.	Louisiana
Escousse, Ann Marie	B. S. in Med. Tech.	Louisiana
Fox, Alice Anna	B. S. in Med. Tech.	Louisiana
Gaudin, Felix August	B. S.	Louisiana
Gavin, Thomas Anthony	B. S.	Louisiana
Giorgio, Alton Harold	Ph. B.	Louisiana
Gisclair, Diana Mary	B. S. in Med. Tech.	Louisiana
Gonzales, Elwood John	B. S.	Louisiana
Gowland, Willie D.	B. S. in Med. Tech.	Louisiana
Graffagnino, Jo-Ann Paula	B. S. in Med. Tech.	Louisiana
Grau, Flora Jean	B. S.	Louisiana
Greenleaf, Myron Callender	Pre-Medical	Louisiana
Grefer, Joseph Frank	Ph. B.	Louisiana
Guillerman, Maurice Albert	Ph. B.	Kentucky
Gust, Ann Ber	B. S.	Louisiana
Gutknecht, III, Frederic Jacob	Ph. B.	Louisiana
Heinritz, James Albert	Ph. B.	Louisiana
Hemstreet, James M.	B. S.	Louisiana
Hogan, Janice Marie	B. S.	Louisiana
Housey, Lawrence Joseph, Jr.	B. S.	Louisiana
Hyman, Jane Gray	B. S.	Louisiana
Hymel, Gary Gerard	Ph. B.	Louisiana
Izumi, Setsuko Evelyn	B. S. in Med. Tech.	Louisiana
Keenan, Rev. Vincent Paul	B. S.	Louisiana
Kelly, George Frederick, Jr.	Ph. B.	Louisiana
Kershaw, Rev. Philip, O.S.B.	B. S.	Louisiana
Kiefer, Louis Michael, Jr.	B. S.	Louisiana
Killeen, Daniel Bernard	B. S.	Louisiana
Labarre, Mary Elizabeth	B. S.	Louisiana
LaNasa, Jacquelyn Ruth	B. S.	Louisiana
Laughlin, Joseph Louis	Ph. B.	Louisiana
Laughlin, Thomas Croften	B. S.	Louisiana
Leon, Barbara Ann	B. S. in Med. Tech.	Louisiana
Lessard, William Henry	A. B.	Louisiana
Linhares, Lila Marie	B. S. in Med. Tech.	Louisiana
Louviere, Jean Marie	B. S.	Louisiana
McManus, Rev. Eugene Patrick, S.S.J.	B. S.	Louisiana
McNamara, Sally Ann	B. S.	Louisiana
Martin, Doris Lee	B. S. in Med. Tech.	Louisiana
Maurer, Rev. Arthur R., S.S.J.	B. S.	Louisiana

Maurin, Anthony Edward, Jr.	B. S.	Louisiana
Maxwell, Joan Theresa	B. S.	Louisiana
Menard, Mary Joan	B. S.	Louisiana
Menard, Sidney Joseph, Jr.	B. S.	Louisiana
Merritt, Hilda Marie	B. S.	Louisiana
Meynier, Patricia Louise	B. S.	Louisiana
Mialaret, Gerard Jules	A. B.	Louisiana
Najolia, Betty Mary	B. S.	Louisiana
Newitt, Jack	B. S.	Louisiana
Palazzolo, Charles Santo	Ph. B.	Louisiana
Patron, Maria Dolores	B. S. in Med. Tech.	Louisiana
Poleno, Lila	B. S. in Med. Tech.	Louisiana
Poupart, Ann Noel	B. S. in Med. Tech.	Mississippi
Quenqui, Marion	B. S. in Med. Tech.	Louisiana
Rabb, Verity Anne	B. S.	Louisiana
Ragusa, Providence Elizabeth	B. S.	Louisiana
Rareshide, Clarence	A. B.	Louisiana
Rodriguez, Clare Vernon	B. S. in Med. Tech.	Louisiana
Roussel, Margaret Celeste	B. S. in Med. Tech.	Louisiana
Roy, James L.	B. S.	Louisiana
Ruth, Paul Frederick, Jr.	A. B.	Louisiana
St. Germain, Janet Marie	B. S. in Med. Tech.	Louisiana
Satterlee, Gilbert Crawford	B. S.	Louisiana
Schaaf, Marie Elise	B. S. in Med. Tech.	Louisiana
Schindler, Louise Gerardine	B. S. in Med. Tech.	Louisiana
Schutzmann, Roy Louis	B. S.	Louisiana
Schwarz, Lulu Peters	B. S. in Med. Tech.	Louisiana
Seibert, David Jefferson, Jr.	B. S.	Louisiana
Short, Irene Alice	B. S. in Med. Tech.	Louisiana
Smith, Ernie Henry	B. S.	New Mexico
Stearns, Robert Inman	B. S.	Louisiana
Stilling, Niels Christian	B. S.	Louisiana
Taylor, Robert Henry	Ph. B.	Louisiana
Tetlow, Anne Elizabeth	B. S. in Med. Tech.	Louisiana
Thorpe, John Bannon	B. S.	Texas
Torres, Theophile Adrian	B. S.	Louisiana
Trahan, Rev. Mark, O.S.B.	B. S.	Louisiana
Trelles, Gloria Helen	B. S. in Med. Tech.	Florida
Trepagnier, Horace Edwin, Jr.	B. S.	Louisiana
Trochesset, Henry Joseph	B. S.	Louisiana
Truax, Ann Jessie	B. S. in Med. Tech.	Louisiana
Vacanti, Angie Marie	B. S. in Med. Tech.	Florida
Vizzi, Rosalia Lily	B. S. in Med. Tech.	Florida
Vosbein, Henry Michael	B. S.	Louisiana
Weingart, Anne Madeline	B. S. in Med. Tech.	Louisiana
Wirth, Joseph Henry	Ph. B.	Louisiana

Juniors

Ainsworth, Elisabeth Hiern	B. S.	Louisiana
Albright, John Edward, Jr.	B. S.	Alabama
Bannon, Mary Maude	B. S.	Louisiana
Barnett, Don Wooddy	A. B.	Louisiana
Barnett, Ralph Leon	Ph. B.	Louisiana
Bartholmew, Mary Ann	B. S.	Louisiana
Becnel, John Eli	B. S.	Louisiana
Bennett, Madeline Simeon	B. S.	Louisiana
Bergeron, Clyde Joseph, Jr.	B. S.	Louisiana
Boudreaux, James Louis	Pre-Medical	Louisiana
Bouterie, Ronald Lee	Pre-Medical	Louisiana
Brady, Angela Teresa	B. S.	Louisiana
Brodrick, Mary Jane	B. S.	Louisiana
Cabibi, F. Anthony John	Ph. B.	Louisiana
Cacioppo, Joanne Marie	B. S. in Med. Tech.	Louisiana
Campanella, Vincent John	B. S.	Louisiana
Campbell, Thomas Albert	Pre-Medical	Louisiana
Chauvin, Harold George, Jr.	B. S.	Louisiana
Clark, Charles Edward	B. S.	Costa Rica
Cleveland, Carolyn	B. S.	Louisiana
Cohen, Jacob Joseph	B. S.	Louisiana
Cullins, Cary Lavaga	A. B.	Mississippi
Cutrera, Anthony, Jr.	B. S.	Louisiana
Dawes, William Reginald	Pre-Medical	Louisiana
Deas, Jane Ellen	B. S.	Louisiana
Decuir, Patricia Ann	B. S.	Louisiana
de la Villesbret, Alain	A. B.	Louisiana
Delerno, Betty Ellen	B. S. in Med. Tech.	Louisiana
Discon, John Gerard	Ph. B.	Louisiana
Ducey, Peggy Rita	B. S.	Louisiana
Duffy, Leo M.	Ph. B.	Louisiana
Duvic, Madeleine Eulalie	B. S.	Louisiana
Eller, Cathryn Claire	B. S.	Louisiana
Epling, Marie Carrel	B. S.	Louisiana
Ernst, Adolph Henry, Jr.	B. S.	Louisiana
Favrot, Claire Parkhurst	Ph. B.	Louisiana
Federico, Marie Therese	Pre-Medical	Louisiana
Fernandez, Anthony Alvaro	Pre-Medical	Florida
Freeland, Lee Talbert	B. S.	Louisiana
Gallman, Robert Kenneth	Pre-Dental	Louisiana
Garvey, Carole Evelyn	B. S.	Louisiana
Geier, Donald Ignatius	B. S.	Louisiana
Gilberti, Louis Peter	B. S.	Louisiana
Gilinsky, Joseph John	Pre-Dental	Louisiana

Glankler, Mildred McQuinn	Ph. B.	Louisiana
Goodman, Thomas Allen	Pre-Medical	Oklahoma
Gubert, Marie Augusta	B. S. in Med. Tech.	Louisiana
Guenther, Joseph Francis	B. S.	Louisiana
Guerin, Russell Benedict	B. S.	Louisiana
Hansen, Ernest Charles, Jr.	B. S.	Louisiana
Hebert, Jules Donald	B. S.	Louisiana
Hebert, Robert Lovelis	Pre-Legal	Louisiana
Hendricks, Leonard Monroe	Pre-Dental	Louisiana
Herzog, Louis Landon	B. S.	Louisiana
Hill, Sam H.	Pre-Dental	Arkansas
Hover, Billie Darlene	B. S.	Louisiana
Huth, Cloe Mary	Ph. B.	Louisiana
Kaiser, Arthur Joseph	A. B.	Louisiana
Kessels, Mary Carolyn	B. S. in Med. Tech.	Louisiana
Ketchum, Thomas Earle	B. S.	Louisiana
Kuebel, Conrad Michael	B. S.	Louisiana
Lacoste, Alvin William	Pre-Legal	Louisiana
Lacour, Lurry David, Jr.	Pre-Dental	Louisiana
Lala, Anthony, Jr.	Ph. B.	Louisiana
Landry, Joy Marie	Ph. B.	Louisiana
Landry, Robert Joseph	Pre-Medical	Louisiana
Lange, Louise Marie	B. S.	Louisiana
Laporte, Edward Philip, Jr.	Ph. B.	Louisiana
Lavedan, Louis Joseph, Jr.	B. S.	Louisiana
Ledford, Edward Halley	Pre-Medical	Louisiana
Leonhard, Margaret Ann	B. S.	Louisiana
Liberto, Vincent Nat	Pre-Dental	Louisiana
Lindsay, Margaret Elizabeth	B. S.	Louisiana
Lorio, Thomas Leon	B. S.	Louisiana
McCarthy, Patricia Veronica	B. S.	Louisiana
McDonald, Harry Swyer	B. S.	Louisiana
McGee, Thomas Patrick	Ph. B.	Louisiana
Makosky, Mildred Wexler	B. S.	Louisiana
Mallette, William F.	B. S.	North Carolina
Maspero, Maurice Louis, Jr.	B. S.	Louisiana
Mastrocola, Clementina Flora	A. B.	Italy
Mauterer, Arthur Archie	Pre-Medical	Louisiana
Menard, James Joseph	B. S.	Louisiana
Miranda, Francis Louis, Jr.	Pre-Medical	Texas
Molero, Evangeline Theresa	B. S.	Louisiana
Murret, Eugene John	A. B.	Louisiana
Nelson, James Thomas	Pre-Medical	Louisiana
Palmer, William Eugene	A. B.	Louisiana
Pere, Marie Madeline	B. S. in Med. Tech.	Louisiana
Piazza, Joseph Louis, Jr.	B. S.	Louisiana

Pittman, Phyllis Ann	B. S. in Med. Tech.	Louisiana
Prados, Elizabeth Ann	B. S.	Louisiana
Radelat, Paul Bernard	Pre-Medical	Louisiana
Rebaudo, Beth Ann	B. S.	Louisiana
Rodriguez, Norvin Joseph	Ph. B.	Louisiana
Roussel, Jessie Joseph	B. S.	Louisiana
Rubin, Louise Theresa	B. S.	Louisiana
St. John, William Armand	B. S.	Louisiana
St. Romain, Clyde Diehl	B. S.	Louisiana
Salvaggio, John Edmond	Pre-Medical	Louisiana
Santiago, Milagros	B. S. in Med. Tech.	Puerto Rico
Saporito, Charles Joseph	Pre-Medical	Louisiana
Satterlee, Verna Marie	B. S.	Louisiana
Schultis, William Jude	B. S.	Louisiana
Smith, Jean Carolyn	B. S. in Med. Tech.	Louisiana
Smith, Marie Adele	B. S.	Louisiana
Smith, Richard James	A. B.	Louisiana
Stephens, Patricia Ann	B. S. in Med. Tech.	Louisiana
Suhor, Jane Frances	Ph. B.	Louisiana
Talbot, Elizabeth Ann	B. S.	Louisiana
Tillotson, Joan Cynthia	B. S.	Louisiana
Tuminello, Catherine	B. S.	Louisiana
Uzee, Edward Paul	Pre-Medical	Louisiana
Vaccarella, Rosario James	Pre-Medical	Mississippi
Vernaci, Joseph Anthony, Jr.	Pre-Dental	Louisiana
Vidacovich, Irvine John, Jr.	Ph. B.	Louisiana
Vinet, Laurence Dudley	A. B.	Louisiana
Welsh, Charlie Ernest	B. S.	Louisiana
Westholz, Harold Markham, Jr.	Ph. B.	Louisiana
Williams, Mary Jane	B. S. in Med. Tech.	Louisiana
Witte, Margaret Irene	B. S. in Med. Tech.	Louisiana
Wooten, Janet Ann	B. S. in Med. Tech.	Louisiana

Sophomores

Abadie, Stanley Herbert	B. S.	Louisiana
Acosta, Rodney Harry	B. S.	Louisiana
Allen, Gerald Douglas	B. S.	Mississippi
Arnoult, Marilyn Helen	B. S.	Louisiana
Baer, Mathew Edward	B. S.	Illinois
Baradell, Donald Louis	B. S.	Louisiana
Belaire, Al Jewett	B. S.	Louisiana
Berrigan, Joseph Richard	A. B.	Louisiana
Bertucci, Felix Bartholomew	B. S.	Louisiana
Bogran, Mario William	Pre-Dental	Honduras
Brocato, Anthony Papa	Pre-Legal	Arkansas

Calkins, William F.	Ph. B.	Illinois
Cecola, Russell Anthony	Pre-Dental	Louisiana
Choyce, Mary Elizabeth	Ph. B.	Louisiana
Cormeaux, Charles Joseph	B. S.	Louisiana
Cooke, Janice Mary Ann	Ph. B.	Louisiana
Cressy, Gwendolyn Ann	B. S.	Louisiana
Cucullu, Alan Charles	B. S.	Louisiana
Dauphin, Marion George	B. S.	Louisiana
Delgadillo, Vilma Maria	B. S. in Med. Tech.	Costa Rica
Dolce Sylvia C.	B. S.	Louisiana
Drez, J. Donald	B. S.	Louisiana
Duvigneaud, Donald Joseph	B. S.	Louisiana
Elston, Odessa F.	B. S.	Louisiana
Ernst, Gayle Ann	B. S.	Louisiana
Estrada, Hernan Alberto	B. S.	Colombia
Everett, James Louis	Ph. B.	Louisiana
Faught, Wanna Ann	B. S.	Louisiana
Floro, Rosa Marie	B. S. in Med. Tech.	Jamaica, B.W.I.
Foley, J. Mavor	Ph. B.	Louisiana
Galvin, Edward Patrick	B. S.	Illinois
Garcia, Lathan Waldo	B. S.	Florida
Gendusa, Charles Joseph	B. S.	Louisiana
Hanberg, Robert C.	B. S.	California
Hebert, Paul Joseph	B. S.	Louisiana
Hunley, Clay Charlton	Pre-Dental	Louisiana
Hurley, Carol Ann	B. S.	Louisiana
Jas, Barbara Carol	B. S.	Illinois
Kay, Barbara Cohen	B. S. in Med. Tech.	Louisiana
Kelly, Robert Charles	Pre-Medical	Pennsylvania
Klein, Francis John	Ph. B.	Louisiana
Kollin, Walter Emile	Ph. B.	Louisiana
Levy, Ronald Charles	Ph. B.	Louisiana
Lipps, Fred John, Jr.	Pre-Legal	Louisiana
Long, Horace Taggart	B. S.	Mississippi
Loupe, Jack Francis	Pre-Medical	Louisiana
Martinez, Samuel Edward	Pre-Legal	Louisiana
Mittelbronn, Ernest Joseph	Pre-Dental	Louisiana
Modica, Marguerite Antoinette	B. S. in Med. Tech.	Louisiana
Mongeau, Martha Marie	B. S.	Louisiana
Monteleone, Louis	Pre-Dental	Florida
Morell, Rafael Onofre	Pre-Medical	Puerto Rico
Newman, Frank Robert	B. S.	Louisiana
Offan, Kenneth Joseph	B. S.	Louisiana
O'Shaughnessy, James Patrick	B. S.	Louisiana
Paisant, John Emmette	B. S.	Louisiana

Palmisano, Gene Salvador	Pre-Legal	Louisiana
Pfister, Carol Michael	B. S.	Louisiana
Pfister, Martin Francis	B. S.	Louisiana
Pfister, Theodore John	A. B.	Louisiana
Poche, Patricia Ann	B. S. in Med. Tech.	Louisiana
Potin, James Bernard	B. S. in Med. Tech.	Louisiana
Reeks, Warren G.	Ph. B.	Louisiana
Reynaud, Marie Adele	B. S.	Louisiana
Reynoir, Gus	B. S.	Louisiana
Reynoir, Ronnie H.	B. S.	Louisiana
Rodriguez, Donald Ralph	B. S.	Florida
Rousseau, Dennis Leon	A. B.	Louisiana
Rouzan, Thomas Francis	Ph. B.	Illinois
Rudiger, Otto Joseph, Jr.	B. S.	Louisiana
Salvatore, Carolyn Thais	B. S. in Med. Tech.	Louisiana
Schaff, Lory Anna	B. S.	Louisiana
Schmidt, Ronald Errol	B. S.	Louisiana
Schoof, Robert Edward	B. S.	Texas
Seeber, Crystal Dell	B. S.	Louisiana
Sherlock, Gerald Anthony	B. S.	Louisiana
Stack, James Joseph	Pre-Dental	Illinois
Stahel, Mary Nancy	B. S. in Med. Tech.	Mississippi
Steele, Allen Charles	Pre-Legal	Louisiana
Stephens, Joel Edith	B. S.	Louisiana
Todt, Jr., Henry Max	B. S.	Louisiana
Trepagnier, Jane Anne	B. S.	Louisiana
Treuting, Richard Earl	B. S.	Louisiana
Tuohy, Edward Joseph	B. S.	Illinois
Vavasseur, Milton Louis	B. S.	Louisiana
Wallace, Joan Marie	B. S. in Med. Tech.	Texas
Weinhardt, Lois Lillian	B. S.	Louisiana
Wells, Florence Jane	B. S. in Med. Tech.	Louisiana
Wunder, Willis Forrest	Pre-Medical	Florida
Zimmermann, Clarence John	B. S.	Louisiana

Freshmen

Alach, Andri Anna	B. S.	Mississippi
Alfonso, Andrew Patrick	B. S.	Louisiana
Antinori, Paul Anthony	Pre-Legal	Florida
Artell, Darlene Anne	B. S.	Louisiana
Barker, Harold Samuel, Jr.	Pre-Engineering	Louisiana
Batiansila, Walter Lionel	B. S.	Louisiana
Bernardi, Lionel August, Jr.	B. S.	Louisiana
Berrigan, James Edward	A. B.	Louisiana
Bethea, William Murph	B. S.	South Carolina

Blair, Loretta Jean	B. S.	Arkansas
Blessey, William Templeton	B. S.	Louisiana
Bolian, Philip Generelly	Pre-Legal	Oklahoma
Bonin, Daniel William	Pre-Legal	Louisiana
Bordelon, Anita Louise	B. S.	Louisiana
Borne, Owen Joseph	Pre-Dental	Louisiana
Boudreaux, Edward Anthony	B. S.	Louisiana
Boudreaux, Lee Joseph	Pre-Engineering	Louisiana
Bourg, Mae Alice	B. S.	Louisiana
Bourgogne, Joan Constance	B. S.	Louisiana
Brignac, Bonnie Rita	B. S.	Louisiana
Brocato, Robert Maestri	Pre-Dental	Louisiana
Brouphy, Ronald Blaise	B. S.	Louisiana
Broussard, John William	B. S.	Louisiana
Brown Barbara Ann	B. S.	Louisiana
Brunson, Ross Samuel, Jr.	Pre-Dental	Louisiana
Bugg, Betty Lou	B. S.	Florida
Buller, Myrna Joan	B. S.	Louisiana
Burns, Agnes Jean	B. S.	Louisiana
Button, Margaret Ellen	B. S.	Mississippi
Caire, Roland Antoine	Pre-Dental	Louisiana
Calvo, Ernest Robert	Pre-Dental	Republic of Panama
Cameron, Kay Frances	B. S.	Mississippi
Carnaggio, Vita Theresa	B. S.	Louisiana
Carroll, Rose Mary Agnes	B. S.	Louisiana
Casebonne, Louis Edward	B. S.	Louisiana
Catalano, Joseph Rudolph	Ph. B.	Louisiana
Chauvin, June Catherine	B. S.	Louisiana
Chauvin, Wayne Joseph	B. S.	Louisiana
Chimento, Anthony Peter	B. S.	Louisiana
Choppin, Gerald Peter	Ph. B.	Louisiana
Ciolino, John Charles	Pre-Legal	Louisiana
Clark, Robert Joseph	B. S.	Louisiana
Coldewy, Phyllis Ann	B. S.	Louisiana
Collette, Rosalie Theresa	B. S.	Louisiana
Colson, Richard Lorence	Pre-Medical	Louisiana
Connor, John Richard	B. S.	Louisiana
Conwill, Daniel Oza, III	Pre-Dental	Mississippi
Cressy, Winnie Craig	B. S.	Louisiana
Daura, Joseph Paul	Pre-Dental	Louisiana
de la Reguera, Donald F.	Pre-Engineering	Louisiana
Deshotels, Helen	B. S.	Louisiana
DiLosa, Vincent Joseph	B. S.	Louisiana
DiMaggio, Anthony, III	B. S.	Louisiana
Donlon, Claire Gayle	B. S.	Louisiana

Dorr, Jacquelyn Ruth	B. S.	Louisiana
Dowty, Rhena Joan	Ph. B.	Louisiana
Ducote, Kirby Joseph	B. S.	Louisiana
Dugas, Raymond Stephen	B. S.	Louisiana
Duncan, Robert Addison	B. S.	Louisiana
Dupuis, Freddie Rae	B. S.	Louisiana
Eclevia, Faustino Esmale	B. S. in Med. Tech.	Philippines
Englade, Elizabeth Ann	B. S.	Louisiana
Exnicios, Joseph Benjamin	Pre-Dental	Louisiana
Fagot, Mary Jacquelyn	B. S.	Louisiana
Farley, Patrick Joseph	B. S.	Louisiana
Fenner, Terrence Wayne	B. S.	Louisiana
Ferrand, Thelma Ruth	B. S.	Louisiana
Ferrara, Charles Joseph	Pre-Engineering	Louisiana
Fitzmorris, Lawrence Berchman	B. S.	Louisiana
Fontenot, John Elton, Jr.	B. S.	Louisiana
Formaggio, Mary Catherine	B. S.	Louisiana
Fortenberry, Elizabeth Jean	B. S.	Louisiana
Frilot, George A., III	A. B.	Louisiana
Fuss, Charles McHatton, Jr.	B. S.	Florida
Gaudin, Louis Benedict	Pre-Engineering	Louisiana
Gegenheimer, Jeanne Margaret	B. S. in Med. Tech.	Louisiana
Gelpi, Arthur Paul	A. B.	Louisiana
Gelpi, John Joseph	Pre-Medical	Louisiana
Gibert, Paul LeBlanc	B. S.	Louisiana
Goessl, Otto Anthony	Pre-Medical	Louisiana
Golden, Eveline Marie	B. S.	Louisiana
Goodwin, Cornelius McLain	Pre-Medical	Kentucky
Graves, James Clarence	B. S.	Louisiana
Gravois, Joan Elise	B. S.	Louisiana
Green, Gerald James	A. B.	Louisiana
Grishman, Sidney Wolf	Pre-Dental	Louisiana
Guderian, Carl Benedict	B. S.	Louisiana
Haas, Douglas Joseph	B. S.	Louisiana
Habighorst, Aloysius John	Pre-Legal	Louisiana
Hagen, James Louis, Jr.	Pre-Dental	Louisiana
Hanemann, Marie Alice	B. S.	Louisiana
Hatrel, Paul Poincy	B. S.	Louisiana
Haugen, Carlton Moritz	Pre-Dental	Illinois
Hebert, Frances Elodie	B. S.	Louisiana
Hughes, Al A.	B. S.	Louisiana
Hymel, Edith Claire	B. S.	Louisiana
Isert, Lois Charlette	B. S. in Med Tech.	Washington, D. C.
Jaccuzzo, Carolyn Ann	B. S.	Louisiana
Jacques, Ernest Joseph	B. S.	Louisiana

Jenniskens, John Charles	B. S.	Louisiana
Jensen, Milton Paul	Ph. B.	Louisiana
Johnson, Patricia Ann	B. S. in Med. Tech.	Louisiana
Johnston, Elizabeth Ann	B. S.	Louisiana
Jourdan, Will Thomas	Pre-Engineering	Louisiana
Jud, Theresa Gertrude	B. S.	Louisiana
Jung, David Warren	Ph. B.	Louisiana
Karl, Gerard Raymond	B. S.	Louisiana
Keller, Gerald Christian	Pre-Medical	Louisiana
Kersh, Ronald Curtiss	B. S.	Mississippi
Killeen, Robert Joseph	Pre-Legal	Louisiana
Klein, Russell Charles	Pre-Medical	Louisiana
Klein, Sylvia Rose	B. S.	Louisiana
Kling, Sylvia Ann	B. S.	Louisiana
Kronlage, Carl Raymond	B. S.	Louisiana
Lafargue, Robert Todd	Pre-Dental	Louisiana
Lagasse, Milton Charles, Jr.	Ph. B.	Louisiana
Landaiche, Nemour Michel, Jr.	Pre-Engineering	Louisiana
Landis, Tomie	B. S.	Arkansas
LaSalle, Claude William II	Ph. B.	Louisiana
Laurence, Charles Henry	B. S.	Alabama
Lauro, Rudolph Joseph	Pre-Medical	Louisiana
Leathem, William Robert	B. S.	Louisiana
Lefevre, Edward Joseph, III	Ph. B.	Louisiana
Leto, Peter Anthony, Jr.	A. B.	Louisiana
Lewis, Jo Ann	B. S.	Louisiana
Lively, Sue Ann	B. S.	Louisiana
Livermore, Ellen Joy Agnes	B. S.	Louisiana
Loeber, Frederick Norman	Pre-Dental	Louisiana
Lopez, Teresita Estela	A. B.	Cuba
Lorch, Ernest John	Pre-Dental	Louisiana
Loria, Antoinette Marie	B. S. in Med. Tech.	Louisiana
Lucas, Betty Ann	B. S.	Louisiana
Luquette, Clovis Henry	B. S.	Louisiana
Lyell, Robert James	Ph. B.	Louisiana
McCarthy, Jacquelyn Rita	B. S.	Louisiana
McCleland, Frances Ann	Ph. B.	Louisiana
McClure, Robert Fernon	Pre-Dental	Louisiana
McGilvray, Cynthia Rose	B. S.	Louisiana
McKnight, Frank Eugene, Jr.	Pre-Legal	Louisiana
McWilliams, Patricia Ann	B. S.	Louisiana
Madere, Rosemary	B. S.	Louisiana
Maderson, Terence James	Pre-Engineering	Louisiana
Maone, Lenaverne Mary	B. S.	Louisiana
Marin, Alvaro Jose	Pre-Dental	Nicaragua
Melancon, Mildred Mary	B. S.	Louisiana

Mettler, George Barry	B. S.	Florida
Mitchell, Alton Bruce, Jr.	B. S.	Louisiana
Moak, Jalna Ann	B. S.	Louisiana
Monjure, Carmen Angelus	B. S. in Med. Tech.	Louisiana
Moret, Cassard Lawrence	B. S.	Louisiana
Morgan, Robert Noel	Pre-Engineering	Louisiana
Morlas, Victor Francois	B. S.	Louisiana
Morton, Jacqueline	B. S.	South Carolina
Moses, Theodore James	B. S.	Louisiana
Mossler, Evelyn Gayle	B. S.	Louisiana
Mount, Matthew Carlin	Ph. B.	Louisiana
Mumme, Mary Virginia	B. S.	Louisiana
Murphy, Alvin Leo	Pre-Dental	Louisiana
Nagy, Anna Louise	B. S.	Mississippi
Naquin, Kathleen Ann	B. S.	Louisiana
O'Beirne, Eileen Bernadette	B. S.	Mississippi
O'Brien, Edmund Thomas	Ph. B.	Louisiana
O'Bryan, Jo Ann	B. S.	Louisiana
O'Donnell, Robert Thomas	Pre-Medical	New York
Oesterling, Nancy Edith	B. S.	Arkansas
Owens, Mary Jean	B. S.	Louisiana
Page, Norma Kay	B. S.	Louisiana
Pasos, Octavio Christian-	B. S.	Nicaragua
Penedo, Noel Jeanne Marie	B. S. in Med. Tech.	Louisiana
Piazza, Claire Ann	B. S.	Louisiana
Pingel, Marian Carol	B. S.	Louisiana
Pinner, Raymond Paul	B. S.	Louisiana
Pitre, June Evelyn Marie	B. S.	Louisiana
Pogson, Dion Gene	Pre-Dental	Tennessee
Prince, Dolores May	B. S.	Louisiana
Pringle, Kay Frances	B. S.	Mississippi
Prudhomme, Joseph Gilbert	Pre-Legal	Texas
Quinn, William Thomas, III	Pre-Legal	Louisiana
Radelat, Robert Joseph	B. S.	Louisiana
Ragas, Marie Louise	B. S.	Louisiana
Rayer, Thomas Arnoult	Pre-Legal	Louisiana
Reilly, John Perez	B. S.	Louisiana
Reso, Robert Albert	B. S.	Louisiana
Rickard, Patricia Margaret	B. S. in Med. Tech.	Louisiana
Roussel, Norman Thomas	Pre-Dental	Louisiana
Roussel, Ruth Theresa	B. S.	Louisiana
Rundell, Doris Bernedette	B. S.	Louisiana
Russell, Matthew Cleveland, Jr.	B. S.	Louisiana
Sacco, Mitchell James, Jr.	Pre-Dental	Texas
Saizan, Carl Francis	Pre-Dental	Louisiana
Salvaggio, John Anthony	Pre-Legal	Louisiana
Sanchez, Barbara Joan	B. S. in Med. Tech.	Louisiana

Satterlee, George Robert	B. S.	Louisiana
Schaubhut, Norman Joseph	B. S.	Louisiana
Scheuermann, David Henry	B. S.	Louisiana
Schexnayder, Thomas Florent	Pre-Medical	Louisiana
Schmitt, Raymond Francis	Pre-Medical	Louisiana
Schneider, Henry Michael	B. S.	Louisiana
Sciaro, Frank Salvadore	Pre-Dental	Louisiana
Scramuzza, Mario John	Ph. B.	Louisiana
Seal, Sallye Pearl	B. S.	Mississippi
Seiley, Suzanne Rita	B. S.	Louisiana
Semple, Ronald John	Ph. B.	New Jersey
Shirer, Richard Henry	B. S.	Louisiana
Sibille, Lilburn Emerite	B. S.	Louisiana
Sibley, Don Keith	Pre-Dental	Louisiana
Sicard, Charles Richard	B. S.	Louisiana
Siegenthaler, Elaine Claire	B. S. in Med. Tech.	Louisiana
Sierra, Gail Marie	B. S. in Med. Tech.	Louisiana
Simon, Claude Joseph, Jr.	B. S.	Louisiana
Simon, Edward Felix, Jr.	Pre-Dental	Louisiana
Simon, Ernest Anthony	B. S.	Louisiana
Smith, Jack Kingsley	A. B.	Louisiana
Smith, Mary Gibbs	B. S.	Louisiana
Smith, Sandra Susan	B. S. in Med. Tech.	Louisiana
Spansel, John Anthony, Jr.	Pre-Legal	Louisiana
Stoebner, John Martin-	Pre-Medical	Louisiana
Stoma, Shirley Ann	A. B.	Louisiana
Strada, Adolph Joseph	B. S.	Louisiana
Suhor, Charles August	B. S.	Louisiana
Talbot, Patricia Claire	B. S.	Louisiana
Terrebonne, Gwendolyn Joan	B. S.	Louisiana
Thomas, Margaret May	B. S.	Louisiana
Thompson, John Walter	B. S.	Louisiana
Toranto, Thomas Jacob, Jr.	Pre-Legal	Louisiana
Tournier, Ann Elizabeth	B. S. in Med. Tech.	Louisiana
Tracy, Robert Kenneth	Pre-Legal	Louisiana
Trepagnier, Albert James	B. S.	Louisiana
Trosclair, Donald James	B. S.	Louisiana
Trower, Kevin Francis	A. B.	Louisiana
Tuma, Anna Marie	B. S.	Louisiana
Turner, Roland DeWitt	Pre-Dental	Mississippi
Urquhart, Kenneth Trist	A. B.	Louisiana
Vigneaux, Betty Ann	B. S.	Louisiana
Villere, Duane Gabrielle	A. B.	Louisiana
Waguespack, George Joseph, Jr.	Pre-Medical	Louisiana
Walshe, Thomas Preston	A. B.	Louisiana
Waters, Joal Anne	B. S.	Louisiana

Watz, Beatrice Emma	B. S.	Mississippi
Weilbaecher, Clifford Albert, Jr.	Pre-Medical	Louisiana
White, Noel Francis	B. S.	Florida
Wild, Karcher Charles	Pre-Engineering	Louisiana
Wilkins, Barbara Jean	B. S.	Louisiana
Williams, Teresita Maria	Ph. B.	Louisiana
Wolfe, Donald Michael	Pre-Dental	Louisiana
Wood, Carroll Lee, III	Pre-Dental	Louisiana
Young, Jack Francis	B. S.	Louisiana
Zaffater, Norman	Pre-Dental	Louisiana
Zibilich, Patricia Ann	B. S. in Med. Tech.	Louisiana

Out of Course

Barlow, M. Althea	Louisiana
Breaux, Raymond Charles	Louisiana
Daly, Thomas Francis	Louisiana
Goellner, Brother Cury, S.C.	Louisiana
Grant, Rev. Robert Henry S.S.J.	Louisiana
Higgins, Mary Jane	Louisiana
Horstmann, Sr. Edith, D.C.St.V.deP.	Louisiana
Ippolito, Margaret Joyce	Louisiana
Kitziger, Raymond F., Jr.	Louisiana
Kleinschmidt, Arthur George, Jr.	Louisiana
Labayen, Charlotte L.	Louisiana
Leggio, Mary Ann	Louisiana
Lotspeich, Therese Margaret	Louisiana
Markantonis, Stanley N.	New York
Maumus, Victor Martin	Mississippi
O'Flaherty, Leo Edward	Louisiana
Palermo, Jack Louis	Louisiana
Power, Robert Quinn	Louisiana
Schmiege, Anna Valentine	Louisiana
Valentino, Lawrence John	Louisiana

Auditors

Brocato, Betty Jean	Texas
Culin, Reverend Milos	Louisiana
Gartner, Reverend Edward James, S.S.J.	Louisiana
Hull, Mrs. Edgar	Louisiana
Johnson, Connie	Texas
Williams, Mrs. Ben J.	Louisiana

ST. CHARLES COLLEGE DIVISION

OUT-OF-COURSE

Borbidge, David Charles	Louisiana
Bordenave, Emile Andrew	Louisiana
Carroll, John Francis	Louisiana
Cazayoux, Clair Marius	Louisiana
Clark, Stephen Hollis	Louisiana
Coyle, Charles Goodrich, Jr.	Louisiana
Culley, Thomas D.	Louisiana
Derrera, Anthony Ferdinand	Louisiana
Elizardi, Lawrence Peter	Louisiana
Elsner, Martin Louis	Louisiana
Ferlita, Ernest Charles	Louisiana
Flanagan, Lawrence Joseph	Louisiana
Hebert, Ralph Henry	Louisiana
Herring, Ernest A.	Louisiana
Hietter, James Glennon	Louisiana
Hinze, James Ronald	Louisiana
Ingram, Charles Robert	Louisiana
Lange, Sidney August	Louisiana
Laurence, Clement Anthony	Louisiana
Lucker William Glasgow	Louisiana
Luettgen, Lawrence Joseph	Louisiana
McKnight, Harry Francis	Louisiana
McMillan, Emile Legendre	Louisiana
Martin, Donald Jay	Louisiana
May, John Richard	Louisiana
Mead, James Herbert	Louisiana
Nordloh, John Holters	Louisiana
O'Reilly, James Lawrence	Louisiana
Perry, Robert Charles	Louisiana
Phillips, Alfred Patrick	Louisiana
Post, Jerome Norman	Louisiana
Racivitch, Herve	Louisiana
Richard, Lawrence Louis	Louisiana
Schott, Edward	Louisiana
Schott, Paul Wilbur	Louisiana
Schrum, Jack Howard	Louisiana
Sullivan, Dan Edward	Louisiana
Tierney, Thomas Joseph	Louisiana
Waldo, John Stephen	Louisiana
Whitman, Andrew Peter, Jr.	Louisiana

SOPHOMORES

Arias, Allen Richard	A.	B.	Louisiana
Concha, Antonio	A.	B.	Louisiana
Contreras, Primitivo, Jr.	A.	B.	Louisiana
Hanley, Philip Eugene	A.	B.	Louisiana
Knopp, Paul Joseph	A.	B.	Louisiana
McGranahan, Thomas Eugene	A.	B.	Louisiana
McLeod, James Harold	A.	B.	Louisiana
Martin, Joseph Werlyn	A.	B.	Louisiana
Mendez, Servando Henry	A.	B.	Louisiana
Murphy, William Robert	A.	B.	Louisiana
Naughton, Thomas James	A.	B.	Louisiana
Stacer, John Regis	A.	B.	Louisiana
Tafoya, Edward	A.	B.	Louisiana

FRESHMEN

Atkinson, Robert Charles	A.	B.	Louisiana
Bartles, Charles Arnold	A.	B.	Louisiana
Billac, Christopher Augus	A.	B.	Louisiana
Cabral, Manuel, Jr.	A.	B.	Louisiana
de la Houssaye, J. Larue	A.	B.	Louisiana
Donnelly, Robert Eugene	A.	B.	Louisiana
Duffy, Morris James	A.	B.	Louisiana
Engeran, Whitney John	A.	B.	Louisiana
English, Michael Emmett	A.	B.	Louisiana
Folzenlogen, John Nash	A.	B.	Louisiana
Gelpi, Donald L.	A.	B.	Louisiana
Joubert, Joseph Henry	A.	B.	Louisiana
Killough, Thomas Patrick	A.	B.	Louisiana
Lambert, James Le Beau	A.	B.	Louisiana
Landwermeyer, Francis Michael	A.	B.	Louisiana
Lesseps, Roland Joseph	A.	B.	Louisiana
Marlow, Addicks Ransom	A.	B.	Louisiana
Meyer, Harry Conrad, III	A.	B.	Louisiana
Mock, Robert Joseph	A.	B.	Louisiana
Toye, Daniel Richard	A.	B.	Louisiana
Watkins, Robert Hughes	A.	B.	Louisiana
Wiltz, George Francis	A.	B.	Louisiana

RELIGIOUS
FRESHMEN

Cruz, Mother Teresita	B.	S.	Louisiana
Hebert, Sr. M. Judith, O.Carm.	B.	S.	Louisiana
Henne, Sr. M. Magdalen, S.S.E.	Ph.	B.	Louisiana
Leons, Sr. M. Louis, M.H.S.	B.	S.	Louisiana
Puetz, Sr. John Margaret, S.S.N.D.	B.	S.	Louisiana

SOPHOMORES

Bourque, Sr. M. of St. Clarita, M.S.C.	B. S.	Louisiana
Bruce, Sr. M. Valerie, M.H.S.	B. S.	Louisiana
Casby, Sr. M. Eileen, M.H.S.	B. S.	Louisiana
Casby, Sr. M. Kevin, M.H.S.	B. S.	Louisiana
de Blanc, Sr. M. Lester, S.S.N.D.	B. S.	Louisiana
Dunne, Sr. Thomas Marie, S.S.N.D.	B. S.	Louisiana
Hoffman, Sr. M. de Lima, R.S.M.	B. S.	Louisiana
Landry, Sr. M. Xavier, S.S.N.D.	Ph. B.	Louisiana
Leleux, Sr. H. Luke, M.H.S.	B. S.	Louisiana
McCormick, Mother Margaret, S.T.J.	B. S.	Louisiana
Marica, Sr. M. Edna Francis, S.S.N.D.	B. S.	Louisiana
Meyers, Sr. Rose Rita, S.S.N.D.	B. S.	Louisiana
Redmond, Sr. M. Ruth, S.S.N.D.	B. S.	Louisiana
St. Germain, Sr. M. Matthew, M.H.S.	B. S.	Louisiana
Scherer, Sr. Georgius Marie, S.S.N.D.	B. S.	Louisiana
Senegal, Sr. M. Letitia, S.S.F.	B. S.	Louisiana
Singletary, Sr. Eymard Marie, S.S.N.D.	B. S.	Louisiana
Troxler, Sr. M. George, S.S.J.	B. S.	Louisiana
Tucker, Sr. M. Damian, S.S.N.D.	B. S.	Louisiana
Waiters, Sr. M. Catherine, S.S.F.	B. S.	Louisiana
Wilson, Sr. M. Martin, M.H.S.	B. S.	Louisiana
Zwick, Sr. M. Godfrey, S.S.N.D.	B. S.	Louisiana

JUNIORS

Addamus Sr. M. Agatha O.S.B.	B. S.	Louisiana
Addamus Sr. M. Anna, O.S.B.	B. S.	Louisiana
Anderson, Sr. Joseph Marie, S.S.N.D.	B. S.	Louisiana
Augrain, Sr. M. Stephen, O.S.B.	B. S.	Louisiana
Beringer, Sr. Therea Martin, S.S.J.	B. S.	Louisiana
Bienvenu, Sr. M. Roland, R.S.M.	B. S.	Louisiana
Bourgeois, Sr. M. Fides, S.S.N.D.	A. B.	Louisiana
Cardinale, Sr. Marietta, M.H.S.	B. S.	Louisiana
Crotty, Sr. M. Thelma, R.S.M.	B. S.	Louisiana
de Blanc, Sr. Joan Marie, S.S.N.D.	Ph. B.	Louisiana
Desaulniers, Sr. Mary Edmond, S.S.N.D.	B. S.	Louisiana
Fortier, Sr. M. Marguerite, R.S.M.	B. S.	Louisiana

Fournet, Sr. M. Evelyn, R.S.M.	B. S.	Louisiana
Friedman, Sr. M. Maurice, R.S.M.	B. S.	Louisiana
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